



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Government PG College for Women Rohtak
• Name of the Head of the institution	Mrs Savita Pruthi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01262251116
• Mobile no	9896841066
• Registered e-mail	gcwrohtak@gmail.com
• Alternate e-mail	gcwrohtaknaac@gmail.com
• Address	Civil Road Opp.Mini Secretariat
• City/Town	Rohtak
• State/UT	Haryana
• Pin Code	124001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	M.D.University, Rohtak				
• Name of the IQAC Coordinator	Dr Sudesh Lathar				
• Phone No.	7206095277				
• Alternate phone No.	01262251116				
• Mobile	7206095277				
• IQAC e-mail address	gcwrohtaknaac@gmail.com				
• Alternate Email address	gcwrohtak@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gpgcw.ac.in/images/133/MultipleFiles/File17763.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gpgcw.ac.in/images/133/MultipleFiles/File17764.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.93	2023	31/01/2023	31/12/2027
6.Date of Establishment of IQAC			11/11/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GPGCW, Rohtak	Agumentation of Laboratory	State Govt.	2022	478696
GPGCW, Rohtak	Earn while You Learn	State Govt.	2022	100000
GPGCW, Rohtak	Empowerment of Girls Students	State Govt.	2022	137918
GPGCW, Rohtak	Library Grant	State Govt.	2022	194856
GPGCW, Rohtak	Passport and Licence Grant	State Govt.	2022	595500
GPGCW, Rohtak	Office Expenses	State Govt.	2022	78838
GPGCW, Rohtak	Scholarship	State Govt.	2022	156890
GPGCW, Rohtak	Sports Grant	State Govt.	2022	49114
GPGCW, Rohtak	Placement Cell	State Govt.	2022	10860

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	07		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Activated mentor mentee groups and students problems were taken up. IQAC initiated for the maintenance and installation of CCTV cameras to make the campus secure. To improve drinking water facility for the students, the budget proposal for the same was sent to the higher authorities. A workshop was also conducted for non teaching staff to upgrade their IT knowledge. The college website is regularly updated to share the information's regarding various activities conducted in the college. Counselling cell members contact numbers have been uploaded on the website to guide the students about their personal, emotional and social issues. Various cultural, literary and social awareness activities were organized under different cells/societies for the overall development of the students.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Organise Alumni Meet	Target Achieved	
Signing of MOU by Placement Cell	Target Achieved	
Making environment friendly campus	Target Achieved	
Making girl students self reliant	Workshop organized on earn through Cooking Skills, Beauty, Body and Wellness	
Encourage faculty to participate in workshop/seminars/conferences	Target Achieved	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	09/02/2023

15. Multidisciplinary / interdisciplinary

We have a strong belief that providing the holistic academic growth among students, proposed Interdisciplinary curriculum will give freedom to the students to choose their preferred options from the range of programs offered. Being an affiliated college, our course structure and the content for the pedagogical transaction is designed by the parent university i.e. MDU Rohtak as per the UGC guidelines. Furthermore, we follow a road map or guidelines prepared and provided by the State Government. Our top leadership is carving out the way for the fruitful implementation of multidisciplinary and interdisciplinary education which will definitely enable our students to develop the skills required in 21st century. Prime Minister Shri Narendra Modi inaugurating a three day Akhil Bhartiya Shiksha Samagam on implementation of the National Education Policy (NEP) in Varanasi, said the educational system should not only prepare degree holder youth but also ensure that all the human resources necessary for the country's progress is available. "We are looking forward towards "Gender Inclusion Fund of National Education Policy (NEP)-2020 to provide quality and equitable education for all girls and a record participation rate in higher education. NEP -2020 will be implemented as per guidelines issued by DGHE, Panchkula

16. Academic bank of credits (ABC):

The institution's preparedness in the implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Department of Higher Education, Haryana. Taking a step towards ensuring successful implementation of the National Education Policy (NEP) 2020 in the State by the year 2025, Haryana Chief Minister Shri Manohar Lal Khattar on July 29, 2021, formally launched NEP 2020. Recently Department of Higher Education, Haryana has constituted high-level committees to advise, facilitate, innovate, implement and monitor NEP 2020 in Haryana. While we get more clarity in the coming months on how the academic bank of credits being proposed in the policy shape up, we welcome the change in the mindset of policymakers, which should help to create a

framework for the country to take advantage of its demo-graphical dividend. Hopefully, we are expecting that this historic policy on education will yield positive results.

17.Skill development:

Keeping in view the growing demand for skilled work force in both public and private sector, Higher education institutions are framing their curriculum accordingly. Over the past few years, educationists have introduced many skill-oriented courses in the curriculum. The need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill courses that will help them to start their entrepreneurship after leaving the college. In this way a graduate from the college will become a job provider rather than a job seeker. Our college is ready to adopt the same vision and follow the curriculum of the parent university in letter and spirit. Proper synergy is the need between skill development and industry and to vocationalise the education with mainstream education with earned credits in a phased manner.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Currently, the college ensures appropriate integration of Indian knowledge system by offering MIL(Modern Indian Languages) and core courses as per the university scheme set up by the parent university. Languages Hindi, English and Sanskrit are offered to students as core subjects along with generic electives and skills. Subjects like Political science, History, Fine Arts, Music are also offered to inculcate a sense of national integration, love for art, culture and the civic sense among the student community. Whereas the subject sociology taken by our students reflects the socio-culture setup of Indian society. Infrastructure is available in the college to offer these courses through online mode when the need arises.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college offers programmes with a number of courses. Programmes include Bachelors in Arts, Bachelors in Commerce, Bachelors in Computer Applications and Bachelors in Sciences. After completion of their choice of programme, a student is expected to have: 1. Social, Historical, Economical, ideological and philosophical tradition and thinking. 2. The programmes also empower the graduates to appear in various competitive examinations or go for higher studies of their choice. 3. Ignited minds, enough to think and act over the solution of various issues prevailing in society to make this world a better place to live. 4. Qualities of scientific observation, precision, analytical mind, logical thinking, clarity of thought and

expression, systematic approach, qualitative and quantitative decision making. 5. Trains the learners to extract information, formulate and solve problems in a systematic and logical manner. 6. B.Com programme also empowers the graduates to appear for various competitive exams or choose a profession of their choice. 7. Also acquires knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and related business laws. The student learning outcome should be defined in terms of knowledge skills understanding values and employability. This institution, being affiliated with the parent university follows the guidelines as and when directed.

20.Distance education/online education:

The affiliating university does not give permission to the colleges for distance education mode. The pandemic has opened our eyes to new opportunities for teachers to enable an inclusive techno-friendly platform to teach remotely, online and hybrid learning irrespective of the degree of the sophistication of the educational environment. Considering the pivotal role of instructors in building the social fabric of the globe and the lessons of preparedness that the pandemic brought for us, gubernatorial initiatives to equip the teachers both in rural and urban areas with upgraded technology and the infrastructure supporting the smooth operation of classroom environment for further crisis situations or otherwise is a must. This institution has successfully trained and prepared its faculty for the teaching-learning process through different online modes. The whole college campus is WiFi enabled with digitally interactive panels installed in classrooms and hence no hindrance /obstacle in online education. The department of higher education is striving hard to make available all such types of e-content prepared by faculty members to all students through online mode to meet future challenges.

Extended Profile

1.Programme

1.1

709

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

6502

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1336

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

2148

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

202

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

212

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	709
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	6502
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1336
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2148
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	202
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	212
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	58
Total number of Classrooms and Seminar halls	
4.2	9.885196
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	203
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures quality education through effective curriculum delivery. It follows the curriculum provided by the affiliating university i.e. MDU, Rohtak and aims at all round development of students. Faculty members from the college work as members of Board of Studies and worked in curriculum forming committees of the university. The college prepares its own course of action keeping in mind the academic calendar provided by the university. Time table is prepared by all the departments and displayed on college website and notice board. Lesson plans are prepared at the beginning of each session. Different methods of teaching like field trips and excursions, quiz and group discussion, role- play and case studies, smart boards and PPTs are used to make teaching effective. Laboratories and library aid in this process. Besides annual exams students' performance is assessed through assignments and tests all the year round. Faculty members also improve their credentials through FDPs and refresher programmes. The college takes feedback from students, parents and

faculty members. Student problems are resolved in mentor classes. In this way the institute ensures effective curriculum delivery and prepares students for the future.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File17825.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute abides by the academic calendar shared by the affiliating University at the beginning of the session and schedules its activities accordingly. The academic calendar provides enough space for different college activities like annual sports meet, talent hunt and cultural festival which help in the holistic development of the students. The college follows a transparent admission process taking in students from different socio-economic backgrounds. Teaching of odd semester extends from mid-July to November and even semester from January to April. During this period teaching and continuous assessment of students takes place through class tests and discussions. Lesson plans are prepared and displayed at the beginning of teaching session. First year students attend orientation program in the beginning of the session where the Principal welcomes and motivates newly admitted students. The Principal conducts staff meetings as and when required. Days of national and international importance are celebrated in the college. Science exhibition, activities by subject societies, NSS and NCC camps are organised to increase the engagement of the students and nurture different skills in them. Practical exams are held after theory exams according to schedule provided by affiliating University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File17826.pdf

1.1.3 - Teachers of the Institution participate **B. Any 3 of the above**

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1380

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute adheres to the curriculum prescribed by affiliating University i.e. MDU, Rohtak which has already ensured the above mentioned values. Professional ethics can be seen in the papers like Psychological Testing, Clinical Psychology, Business Ethics, Organisational Behaviour and Research Methodology. The entire syllabus of Hindi, English and Sanskrit inculcate human values in the students. Issues related to women are explored in different papers of English, Hindi and Sanskrit. Papers like Women Empowerment, Society and Culture of India and Business Ethics throw light on issues related to women and focus on gender sensitization. Environmental studies taught to first year students makes them aware about environment, its degradation and conservation. Besides these other papers like Environmental Economics, Development Economics, Economic History of India and open elective courses like Environmental Issues and Disaster Management are devoted to delivering knowledge about environment, our role to protect it and tackling different natural and man-made disasters.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

668

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://gpgcw.ac.in/images/133/MultipleFiles/File17811.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gpgcw.ac.in/images/133/MultipleFiles/File17811.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2464

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

784

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students of Government PG College for Women come from diverse backgrounds and display different learning abilities. Based on Class XII marks, students of B.Sc., B.Com and B.A. (P) are allotted sections which help in varied levels of language learning.

Classroom Pedagogy:

1. As a typical procedure, Slow and Advanced learners are identified through standard evaluation methods and class participation. Thereafter, the pedagogy in the classroom is pitched in a manner that matches the pace of different learning abilities of students.

- 2 .Teachers promote class participation by giving opportunities to students to take initiatives and make decisions. Using experiential approach, teachers inculcate multiple perspectives, and diverse viewpoints.

3. Counselling and mentor-mentee programs are put in place to ensure maximum inclusivity and boost the academic performance of students.

4. The teachers organize remedial classes during the mid-semester and preparatory breaks, doubt sessions, peer-mentoring, and group brainstorming sessions for the slow learners.

Beyond the classroom:

1. The College offers short term basic and advanced training programmes, seminars, conferences, lectures, research-based projects, interactive sessions, industrial visits and summer internships.

2. The students are also involved in the organization of various activities. They are encouraged to showcase their latent talents through extra-curricular activities facilitated by societies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6502	202

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning experience, we have adopted student centric methods, such as experiential learning and participative learning; and use of ICT.

Experts invited for mentoring and internship opportunities and for exposing students to the latest developments, theories, discourses, paradigms and cutting-edge technologies.

College magazines enable the students to improve their skills and showcase their learnings.

We help to build employable skills and help get them placements in different companies.

The College boasts of a highly decorated and awarded NCC comprising wing Army and a very vibrant NSS unit which is associated with various programs.

We have taken significant strides in becoming a Green Campus.

We focus on inclusivity and accessibility through differently-abled friendly infrastructure like connecting ramps ensure access for all.

The entire College campus is fully Wi Fi enabled. Well established Physics, Chemistry, Botany, Zoology and Computer labs.

Several student groups/societies have used Google forms to collect data for surveys and student feedback.

GPGCW, Rohtak is relentlessly working towards transforming its teaching-learning spaces in every dimension.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the GPGCW College use advanced technology and tools in their classrooms for a clear understanding of subjects. ICT has enabled better and faster communication of ideas among students through PPT and online resources. The college features a Wi-Fi-enabled campus and classrooms with projectors allowing teachers and students to stay connected while learning and imparting information. Scanners and printers are also available in prominent places.

The Department of Higher Education (DHE), Haryana provides different facilities for online education of students like "UDAAN", "Study @Home", "Drishtikon," and DRISHTI program. The college has implemented the online system LMS System which helps in administration, documentation, tracking, and recording of student data. The DHE, Haryana has launched Shiksha Setu Mobile App which contains all the details of students regarding attendance, fees, online admissions & scholarships.

The college has well-equipped computer labs in specific courses like computer science, Math, commerce, Geography and Physics. Besides using the e-books in the e-classrooms, teachers share reading materials, and short notes, over different media like Google Classroom, E-Mail, College Portal, WhatsApp, etc. The

college Library is equipped with SOUL software to manage the records of books.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

184

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

202

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**102**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1443**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. PG College for Women, Rohtak is affiliated to Maharishi Dayanand University, Rohtak. The College follows the guidelines issued from time to time by the University for award of Internal Assessment. The breakup of Internal Assessment as prescribed by the University is as follows:

1. 25% for Attendance
2. 25% for Assignments/Presentation
3. 50% for Class Test

In orientation session, students are informed about the Academic policy of the College on Monitoring and Evaluation. Teachers ensure that the students are aware of the Internal Assessment

Evaluation Criteria. The criterion is objective and transparent devoid of any bias on the part of the teacher. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance. A variety of techniques and methods such as MCQs, Analytical tests and Classroom presentations are employed. The College encourages the teachers to adopt innovative methods such as Open Book Tests, MCQs and Analytical Tests, etc. on a continuous basis before semester-end examinations held by the University. Remedial classes are also offered in various subjects to provide additional help.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Govt. PG College for Women, Rohtak is affiliated to Maharishi Dayanand University, Rohtak. The College follows the guidelines issued from time to time by the University for award of Internal Assessment and for Conduct of External/Final Examination. University examinations are conducted as per the M.D. University guidelines. Students are informed of the schedule of Theory /practical examinations timely through WhatsApp group, College Website and on display boards.

1. The common problems e.g. non-receipt of Roll Number slip, withholding of results, question paper related issues and any other discrepancies are properly and timely addressed by the Examination Superintendents.
2. Hence, the College employs an efficient system to ensure transparency to deal with grievances of the students. Grievances Redressal Cell maintains discipline, dignity and decorum of the institute. The Grievance Redressal Cell (GRC) aims to look into the complaints lodged by any student and redresses it as per requirement. The students can state their grievance regarding any academic and non- academic matter within the campus through online mode and grievance/suggestion box. The institution aims at solving the grievances of the students within stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the guidelines and norms of the Maharshi Dayanand University, Rohtak with respect to offered programmes and course curriculum/syllabus.

1. The Learning Outcomes-based Curriculum Framework (LOCF) is intended with targeted learning outcomes for each course/subject to suit the present-day needs of students in terms of securing their path towards higher studies or towards career choices.
2. The LOCF is mentioned in the syllabus and is available on the University Website, the college website, and disseminated in the classroom by concerned staff.
3. The syllabus, and the credits allotted to each paper are communicated during the Orientation Programmes to the first-year students.
4. Teachers design Lesson Plans for all the courses/subjects at the beginning of each semester to ensure learning outcomes.
5. The feedback obtained from students on the teaching-learning process helps to understand the expected learning outcomes.

The Lesson Plans and Self-Evaluation Document of each teacher is submitted to the Internal Quality Assurance Cell (IQAC) and the teachers are advised to communicate to their parent departments for the required updating and changes to the existing course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning outcomes of each course are inbuilt into the prescribed syllabi. For successful outcomes, the college updates its website regularly with notifications and important circulars/revised notices sent by the Maharishi Dayanand University, Rohtak.

These include:

1. The academic year calendar for the students and the faculty members,
2. Timetable and Lesson Plans for all the courses offered by the college for assessment criteria of every course in an academic calendar.
3. Guidelines for examination forms and details of the submission,
4. Evaluation Schedule
5. Evaluation Process: It is provided through University Examinations, Class Tests and Assignments, Sessional etc. The teachers employ different strategies for regular classes and Mentor-Mentee systems.
6. Average attainment in Evaluation Process: Students under the university, examinations evaluated for 80% of total marks, and Institution for 20% marks as internal assessment.
7. College periodically keeps record of academic courses completion and co-curricular events taking place within the Institution.
8. The students are recognised and honoured during the annual Prize distribution function by awarding certificates, mementos and cash prizes.
9. The faculty members are also encouraged to update their subject knowledge and keep pace with changing scenarios in teaching methodology, research and pursuing higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1809

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://gpgcw.ac.in/images/133/MultipleFiles/File18037.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gpgcw.ac.in/FeedBackDetails>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College has taken many steps for developing ecosystem for innovations and knowledge sharing methods. Internet facility, Computing facility and adequate licensed software is also available in different departments. Well-furnished Smart class rooms are available to conduct seminar/workshop, guest lectures. Many faculty members have written papers and presented them at National and International Seminars/Conferences and also published in reputed journals. Some faculty members have written books also.

The field tour of students of Geography and Zoology departments organized for research purpose. Project work is assigned in all practical subjects. Students show their talents through various models at College level Science Exhibitions.

Fine Arts Department provides students to display their creativity through Clay Modeling, Best out of Waste Contests. The Placement Cell is working for collaborative activities in areas of training

and research and to arrange campus interviews.

The College publishes an annual magazine titled VANDANA in which students from different departments publish their articles.

Every department of the college organizes various activities such as Poster Making, Slogan Writing, Declamation Contest, and Quiz Contests. College Cultural fest and Youth festivals provide students an opportunity to show their talent through dance competitions, Songs and Skit etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducted the number of extension activities under NSS, NCC, Women's cell, Youth Red Cross, Legal Literacy Cell and Nature Interpretation centre etc.

Women cell organizes various awareness programs including Self Defense Training, Workshop on Menstrual Hygiene, Mehendi Competition, and Gender Sensitization to make girls aware of their rights.

Youth Red Cross organizes Blood Donation Camp, Health Check-up Camps for awareness on health issues.

Road Safety Club and Traffic Interpretation centre makes aware the students about road safety and traffic rules.

National Service Scheme organizes various activities such as Cleanliness Drive, Tree Plantation and Rally about social issues.

National Cadet Corps students participate in various activities such as National Integration Camps, Drill, Combined Annual Training Camps, and Puneet Sagar Abhiyan with aims at developing character.

Electoral Club organizes various activities such as Slogan and Essay Writing Competitions and Oath taking ceremony to aware students about importance of voting.

Nature Interpretation centre creates awareness about the significance of clean and green environment by various activities such as tree plantation, waste management and rally on plastic free campaign.

Legal Literacy Cell organises various extension lectures, competitions to aware students about legal laws and rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

101

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7660

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. The college has a very large campus of 19.18 acres with a built-up area of 34928 sq. meters.
2. The college administrative block has the Principal Office/

Conference Room/ Bursar Office/ Deputy. Sup. Office/ General Office/ Scholarship Office and Fees Counter/Offices.

3. The Principal Office has video conferencing facility for online meetings.
4. There are five Teaching blocks named 'A', 'B', 'C', 'F' and 'Commerce Block'.
5. There are 10 fully equipped smart classrooms, one seminar room, one Edusat room and some Wi-Fi facilitated classrooms.
6. There are 7 computer labs with adequate computer equipments, internet connectivity and projectors to support practical sessions.
7. There are separate labs in each teaching departments with necessary experimental facilities.
8. The college has a well stocked library with an impressive building having a capacity of 250 users.
9. College has hostel facilities for girls and residential facilities.
10. The college campus is fully equipped with smart CCTV cameras.

Computer and other Teaching Aids:

Computer science department has fully Wi-Fi enabled computer lab with adequate number of computers. In addition to this, computer labs also exist in the department of English, Commerce, Geography, and Mathematics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File17818.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall development of students, the college offers several opportunities and resources to encourages them in sports and extra curricular activities.

Sports Facilities:

Students are well trained in various sports like Kabaddi, Baseball, Basketball, Badminton, Cricket and Bollyball etc. and

encouraged to participate in various Intra College, Inter- College and Inter-University sports events organized each year. College also has a well-equipped gymnasium hall with latest equipments including Cross Trainer, Stationary Bike, Treadmill, and Vibration Plate, to name a few.

Yoga Class/Awareness Programme:

College celebrates Yoga Day every year and also provides a compatible space for yogic and other physical events organized by different cells of college including NSS, NCC and YRC units.

Cultural activities:

1. College believes in the all-round development of the students and encourages them to participate in extra curricular activities to spark their interests and cultivate leadership qualities.
2. The college conducts various cultural programs every year for the students. Talent search competition named "Chingari" and "Rasmanjri" is organized every year for students to search for talent among them. Along with that various National Days are also celebrated. Apart from this, students also represent the college in a Youth festival organized by Maharshi Dayanand University.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.66367

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library encourages pupils to read and develop the habit of reading and learning. It motivates them to read more and broadens their knowledge. Our college library is a valuable source of information, with text books and reference volumes. The library is totally automated with INFLIBNET's integrated library management software, SOUL, version 2.0.014, which was installed in 2008. The reading and reference sections of library are wide and well-ventilated. The library is fully automated, with photocopiers and printers, as well as a digital database, CDs, and DVDs. New books are displayed on the display stand for two weeks. A suggestion box has also been set up for student and staff feedback. The visitors' register is also kept to keep track of readers and learners, as well as to ensure that books are returned.

1. Name of ILMS Software

SOUL software (Software for University Library)

1. Nature of automation (fully or partially)

Fully

1. Version

2.0.014

1. Year of Automation

2008

The library is well-stocked with a broad variety of publications, including general books, dictionaries, encyclopedias, Upanishads, Vedas, fiction, non-fiction, competitive books, and so on. These books play an important role in stimulating and developing the process of learning and obtaining information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://gpgcw.ac.in/images/133/MultipleFiles/File17808.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.948

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

235

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College pays great attention towards maintenance of IT facilities with continual up-gradations for smooth functioning of the all the departments and administrative work. There are 203 computers used for academic purpose in 7 computer labs in college.

Along with the traditional chalk / white board teaching aids the college has incorporated 10 latest Digital Teaching Devices (Oscar OSTD classes and its installation), 14 projectors, 3 LED and 1 EDUSET room to enhance the ICT facilities in teaching methods.

The college has purchased leased line connection in 2015 of 2 Mbps speed which was further upgraded to 4 Mbps in 2017. In 2020, college campus was made Wi-Fi with 24 FTTH Wi-Fi routers with bandwidth more than 50 Mbps on 12 BSNL connections for the classes during COVID-19 lockdown.

The employee attendance record is also maintained via 8 electronic bio-metric attendance devices. The college campus has 101 CCTV cameras installed at different locations including college hostel for the security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

203

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.221526

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established system for making the best use of available infrastructure. A transparent (Standard Operating Procedure) is followed for an effective distribution and delegation of work. College has 58 classrooms. The Electricity Committee with two full-time electricians deployed by PWD Rohtak ensures adequate lighting while, the building committee look after maintenance requirements to provide students with a suitable learning environment.

The college has a well-developed laboratory infrastructure, with separate labs for each teaching department in which practical exercises are conducted. The college has an extensive infrastructure of computer labs and other ICT facilities. Various departments of college having computer labs with Wi-Fi facility provide students ICT facilities. A separate Library Committee manage college library having two floors that contains book sections, an E-Resource Center and a spacious reading area.

The college has a big eight acres multipurpose sports field which provides opportunities to students to excel in sports. There are many more support facilities in the college, including four Girls' Hostel and a cafeteria which are utilized optimally for the students' benefit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

566

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

980

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

980

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

181

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in institutional growth. Ideas of the students are the paramount requirement for the prosperity and well-being of the institute.

Members of Editorial Board

The college provides a platform for the students to write and publish in a college magazine name 'VANDANA'. Students are part of the editorial board along with teachers.

IQAC

The Student Representatives of IQAC work with The Principal, IQAC, and Students for upliftment of standards of the institution.

Earn While You Learn

This scheme enables students to earn by engaging themselves in official work, library, laboratories, and computer labs.

Co-curricular Activities

Every department has its own departmental society which looks after co-curricular activities. Students also play an important role in organising of Talent Hunt program 'CHINGARI' and the cultural program 'RASMANJRI'. Students represent the college in various cultural, and sports events at district, zonal, and state levels.

Participation in Mentor-Mentee Group

Mentor-Mentee Groups are also created with the objective of enhancing interaction with the teachers.

Feedback on Amenities

There is an effective feedback mechanism where students can share their opinions regarding college activities and amend them if it is required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

301

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumnae association (The Yarn Association) and it is re-registered every year which strives to promote an enduring relationship between students and their Alma Mater. The Alumnae Association has a bank account in the PNB and records of all the expenditures are also maintained. The association is responsible for keeping complete track of alumnae, and informing them about the current changes and achievements of the institute. Alumnae association meetings take place yearly and future plans are discussed in the meetings. Along with the association meeting, an alumnae meeting is also organized every two years. The alumnae are invited as resource persons at various events, guest lectures, and panel discussions. Some of the alumnae are actively participating in social service combined with creative activities for rural area students. The association provides valuable suggestions for NSS-based activities by illustrating its social relevance. It plays a pivotal role in preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other hand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is working to provide quality higher education to the students of rural and urban areas. To fulfill this mission institution works for capacity building and skill enhancements of students by teaching them soft communication skills through language lab. ICT and other life skills through designated cell activities . Various students have achieved positions in different fields like army, education and administration etc. Number of students have been benefitted by guidance for competitive exams and student progression for higher education . Some students of the college have qualified state/ national/ civil services/ state govt. examinations. There is a commendable participation of college students in sports and cultural activities and had appreciable achievements at different levels. There is representation and continuous engagement of students in different college activities and they work in tandem with teachers and other college functionaries in managing different administrative, academic co-curricular and extracurricular activities including women cell, NSS, NCC, Legal Literacy Cell, Placement Cell and Subject societies providing a chance to the students to use their power and potential to face the challenges of life.

File Description	Documents
Paste link for additional information	http://gpgcw.ac.in/Gallery
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The responsibilities of administration are well segregated among the faculty members and non-teaching staff. A statutory College Council is constituted which comprises of 10% senior teaching faculty members to take important decisions for upgrading the status of the institution and for welfare of students. It makes core of this de-centralized process. Various committees are constituted in which responsibilities are consigned to the members & conveners to ensure decentralized method of functioning. There are various committees 1. College Council and Advisory Body 2. Cultural Activities Committee 3. Admission Committee 4. Earn while you Learn 5. College Library Committee 6. College Time Table Committee 7. Redressed Cell 8. Prize Committee 9. Hostel Admission Committee 10. Mentor Mentee Committee. Various cells and societies are also actively involved in several activities and the participation of students is ensured. Leadership organizational activities are promoted and reassured in societies. Faculty members supervise and manage the activities of these bodies.

CASE STUDY OF SCIENCE EXHIBITION:

Decentralization and participative management in the institution is very well reflected in the science exhibition. The main objective of the science exhibition is to promote interest in science and technology among younger generation.

File Description	Documents
Paste link for additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File18046.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

GPGCW, Rohtak is a government institution ,strategic and prospective plans are formed by DHE, MDU and UGC. The strategic/perspective plans are brought up into action keeping in mind the vision and mission of college. Some of the strategic planning areas are teaching-learning, HR Management, Infrastructure Maintenance, Industrial/Interactional/Collaboration Programmes, etc.

1. Admission: Online admission process is carried out and controlled by the DGHE.
2. Industrial/Interaction/collaboration: 45 students of BBA III had undergone the summer training programme in various fields like finance, human resource etc.
3. Library/ICT/Physical Infrastructure/Instrumentation: College has an AC library,1 gymnasium hall, and playgrounds three extension hostels.
4. Research and development: This year 13 faculty members were awarded the Doctorate degree.
5. Examination and Evaluation: Semester based examinations are conducted by the affiliating University.
6. Teaching and Learning: Almost all the teachers use the latest technology for teaching students. Several mentorship programme groups are constructed to help students to cope up and deal with personal and academic issues.
7. Curriculum Development: The curriculum is designed and developed by affiliating university .

Earn While You Learn Scheme:one strategic plan and its implementation for student welfare, student participation and representation are well reflected in Earn While You Learn Scheme .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Department of Higher Education headed by the secretary (Higher education) and the DHE are apex bodies wherefrom policies, programmes and directions pertaining to college education are

issued for the implementation by the college. Decisions are taken as per the guidelines of DGHE, UGC and MDU.

Principal executes academic and administrative plans and policies with the help of sub committees for smooth conduct of college activities. Principal plays a significant role by holding meetings with college council, IQAC, conveners of various societies for implementing the policies.

The organogram on the college website elucidates the administrative setup of the college. College administrative setup is headed by the principal. Principal is assisted by Bursar and college council and IQAC.

Regular teaching staff is appointed by HPSC and regular nonteaching staff is appointed by HSSC. Supporting staff is engaged in the college through outsources.

1. As the college is a Govt. institute, so service rules of Principal, teaching and non teaching staff are determined by Govt. of Haryana
2. All procedures related to leave, construction, purchase of equipments are followed as per Haryana govt. norms. MDU issues guidelines regarding admission schedule, examinations.

File Description	Documents
Paste link for additional information	https://finhry.gov.in/Rules/Haryana-Civil-Services-Rules-2016-With-index
Link to Organogram of the institution webpage	http://gpgcw.ac.in/images/133/Gallery/Photo4914.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non- teaching members are not only for the development of staff but also for the organization development. Our college tries to implement any of the welfare schemes launched by the Government of Haryana/University for the employees. Various effective welfare measures which are implemented by our college for the teaching and non -teaching staff are as follows :

1. Casual Leave
2. Earned Leave
3. Duty Leave
4. Study Leave
5. Maternity Leave
6. Child Care Leave
7. LTC
8. Children Allowances
9. GIS
10. General Provident Fund
11. Financial Aid.
12. Medical Reimbursement.
13. Annual Increment
14. Retirement Benefits
15. Sports events and Health check-up camps

File Description	Documents
Paste link for additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File17832.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

72

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for Teaching Staff: The faculty appraisal is undertaken with following objectives: 1. To assist teachers in their professional development and career planning. 2. To assist teachers to reflect about their potential and to carry out their

duties more effectively. 3. To improve the quality of education for students to facilitate efficiency and effectiveness of teaching learning process in the institution. The process of faculty appraisal is scheduled towards the end of the academic year. Every year teachers are required to fill ACR. Furthermore, as per the CAS plan of UGC and affiliating university, teachers must achieve a minimum score (API Score) in three categories in order to be promoted. For Non-Teaching Staff: The appraisal of non-teaching staff is annually done with following objectives: 1. To assist them to reflect about their potential and carry out their duties more effectively. 2. To facilitate efficiency and effectiveness of the administration in the institution. The key points for appraisal are: 1. General Information of the employee and list of duties assigned

2. Punctuality and Regularity 3. Behavior with senior colleagues and public 4. Devotion to duty and quality of work Non-teaching staff members are assessed through Annual Confidential Report (ACR)

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a Government institution and works strictly as per the financial rules and regulations made by the Finance Department, Government of Haryana. Internal Audit: The college has a designated Financial Officer 'Bursar'. The Bursar checks and verifies all the vouchers of the transaction with reference to the approved budget and availability of college funds. He advises the principal on financial record keeping and ensures integrity of financial accounts. The internal audit is conducted by the auditor of the Higher Education Department, Haryana. In addition, Stock Verification Committees are appointed by the principal to examine and verify the available stock at the end of each financial year. Further, the committee recommends auction of stock items if found non-operational. External Audit: There are two types of financial resources: First is government grants received from the Department

of Higher Education, Haryana and second is funds and fees received from students. Periodically the Accountant General of Haryana's audit team examines the state government's financial records. The audit report is released by the Chief Accounts Officer of Haryana when the audit is completed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.09

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a Government institution and its finances are governed by the general rules and regulations set forth by the Finance Department of Haryana Government as well as policy guidelines given by DHE. The amount collected from students in the form of annual fees/funds (AF, University fund, RF, Radha Krishnan Fund, Abdul Kalam Fund, Sports Fund, Library Fee, NSS/NCC etc.) is used for student welfare. The government grant is disbursed under pre-determined heads which includes Salary, Placement Cell, Earn while you learn scheme, Women Cell, Upgradation of infrastructure and lab, Sports, Library, Office expenses, maintenance of ICT related facilities etc.. When it comes to procuring resources, the college adheres to the state government's requirements and standards. Quotations are called from various providers and after evaluating all the rates, a decision is made to choose the firm

providing the lowest rates .Payment is released through treasury using NEFT after receipt of corresponding goods/articles. The main objective of scholarship grant is to provide financial assistance to poor and meritorious students. Students get scholarships to carry on their education and fulfill their dreams. Every year approx. 12 scholarships are provided to 2000 students (approx.) under various schemes by Govt.of Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has played a very significant role to enhance the quality of higher education in the college. A visible improvement can be seen in Teaching-Learning quality. IQAC frequently called meetings to review the parameters or steps taken to improve the quality of education in the college. It assesses the performance of teachers applying for higher scales and evaluates the reports submitted by them for promotion. It also evaluates the reports submitted by other academic committees. IQAC of the college has been striving hard to upgrade the quality of gradual process of teaching and learning since its inspection. Many valuable initiatives have been implemented for the growth of academic environment of the college. All the academic, curricular and co-curricular activities in the college are organized with proper guidance and prior discussions with IQAC cell. At the same time, IQAC regularly monitors the framework of these activities properly. PRAYAAS (Performance Rating Yardstick for Academic Audit Standard) One such initiative for academic audit is PRAYAAS (Performance Rating Yardstick for Academic Audit Standard) by Department of Higher Education. Data and record required to fulfil the yardsticks fixed by Department of Higher education is prepared and maintained by IQAC.

File Description	Documents
Paste link for additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File16177.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college observes regularly the efficacy of different activities related to teaching learning and provides necessary suggestion through meeting with the principal for maintaining the quality standards. To make teaching learning more effective, the IQAC has reviewed and implemented many initiatives. Two prominent examples of these review are ICT enabled infrastructure and student, teacher feedback and their analysis.

One example in implementation of teaching learning reforms facilitated by IQAC is an enhanced use of ICT in teaching and learning process. Some of the initiatives taken by IQAC are : Use of informative PPT and audio visual material , the presentation of assignments and seminars through PPT, installation of Wi-Fi in different departments, support of leased line for speed and ready access to internet facility, informative college website, use of teaching app such as Shiksha Setu and LMS with support of DGHE, Haryana.

Another implementation of teaching learning reforms facilitated by IQAC is to collect the feedback from student, teacher and parents. Parameters on which feedback was collected are

1. Academic content 2. Infrastructure 3. Sports 4. Teaching learning activities 5. Interactive response between teachers and students 6. Interaction between students and non teaching staff.

File Description	Documents
Paste link for additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File17811.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gpgcw.ac.in/images/133/MultipleFiles/File18037.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitisation is one fundamental requirement for the normal development of an individual. The need for this sensitivity has been realized through times immemorial and in almost all kinds of human existence, across the globe. It is felt that individuals need to be more open-minded, rational and unbiased in their thoughts and actions. There is an urgent need to shatter the load of our orthodox beliefs and biased values to accentuate the progressive existence of both the genders. Gender sensitivity can help us de-condition ourselves to make way for more progressive values. Although the law mandates gender sensitisation in educational institutions, not everyone takes it seriously. In a world preoccupied with assigning the onus of safety to survivors and marginalised groups, an effective gender sensitisation session should raise awareness among everyone. Gender sensitisation can be understood in simple terms as a modification of behavior by addressing issues of gender inequality. Govt. P.G. College for Women, Rohtak is a powerhouse of gender sensitisation as it is the

college from where thousands of students graduate every year and carry with them a 'mindset' trained here. The college is committed to gender sensitisation which is reflected in its annual gender sensitisation action plan.

File Description	Documents
Annual gender sensitization action plan	http://gpgcw.ac.in/images/133/MultipleFiles/File18199.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gpgcw.ac.in/images/133/MultipleFiles/File18205.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The primary goal of solid waste management is reducing and eliminating adverse impact of waste material on human health and environment to support economic development and superior quality of life. The major sources of solid waste include residential, commercial, agricultural, institutional and industrial activities. So, solid waste management is very important to protect the human health and environment and preserve the natural resources. Bio-medical waste means "any waste which is generated during the diagnosis, testing, treatment and research or production of biological products for humans or animals". Recycling system is a key component of modern waste reduction and is the third component of the "Reduce, Reuse, and Recycle". It reduces the amount of

waste sent to landfills, conserves natural resources, prevents pollution and reduces greenhouse gases by reducing the need to mine and process new raw materials. Waste recycling system increases economic security by tapping domestic sources of materials and saves energy. Chemistry Dept of the college segregates its waste and Fusion Chamber and Gas Exhaust Chambers are maintained in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Different subject societies, Women Studies and Development Cell, N.S.S.Units, N.C.C, Youth Red Cross and Literary and Cultural Committee of the college organise various programmes to promote communal harmony among the students. Various programmes are organised in the institution to inspire and motivate the students to imbibe the virtues of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Independence Day, Republic Day, Guru Nanak Jayanti, Yoga Day, National Youth Day, Good Governance Day, World Environment Day, Anti-Tobacco Day, Science Day etc are held in the college with full enthusiasm. To remove the socio-economic disparity, various scholarships are given to the needy students. Moreover, "Earn While You Learn"scheme gives an opportunity to the poor students to earn while they learn. Different subject societies like English Literary Society, Hindi Literary Society and Sanskrit Literary Society organise different programmes to promote harmony on various levels. There is English Language Lab in the college where students can practise and brush up their communication skills. Teachers also teach the lessons of ethics and moral values to the students. Thus the institute works sincerely for creating an inclusive Environment i.e. (tolerance and harmony towards cultural, regional, linguistic, Communal, socioeconomic and other diversities.)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Sensitization of faculty members to the constitutional obligations to enable them to become a responsible citizen.

2. To arouse patriotic feelings NCC Units celebrate and organize various programmes like Independence Day, Republic Day, National Unity Day etc.

3. NSS Units carry out several community outreach programmes.

4. Observance of Vigilance Awareness Week YRC organizes Home Nursing Training Camps, Awareness Rallies on HIV/AIDS, Blood Donation Camps.

5. Conducting Awareness Programme on Ban of Plastic, Tobacco Mukta Samaj and PostCovid-19 challenges etc.

6. Voting Awareness Campaign by the Electoral Club

7. Provision of Legal Literacy Cell

8. Educational Trips are organized by different departments to sensitize the students for protecting our rich cultural heritage.

9. Yoga Camps, Extension Lecturers on Meditation are organized every year.

10. The Institution promotes religious and communal harmony by celebrating various important days and Jayantis and also provides mandatory courses like Professional Ethics and Human values.

11. Participation in several academic programmes like Webinars, Conferences, Workshops, FDPs, Orientation Programmes and Refresher Courses etc.

12. Induction Programme for the First Year Students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gpgcw.ac.in/images/133/MultipleFiles/File17821.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College firmly believes in maintaining the healthy traditions of giving maximum exposure to the students by celebrating / organizing national and international commemorative days, events and festivals. These celebrations help in spreading and maintaining tolerance and communal harmony among the students. Therefore, our college observes various national and international days, events and festivals to provide knowledge of historical

traditions in India. Independence Day, Republic Day, Gandhi Jayanti, National Unity Day, Yoga Day, Women's Day, National Voters' Day, Hindi Diwas etc. are celebrated with zeal and gusto by the students, teachers and administrative staff. In this hierarchy of celebrations, various other events like Teez Mela, Holi celebration, New Year celebration, Teachers' Day, Guru Nanak Jayanti, Shahid Bhagat Singh Jayanti, Mathematics Day, World Environment Day, Science Day, Haryana Day etc. are celebrated with full fervor. The celebration of all these events inculcates a sense of self dignity, feeling of patriotism and a sense of respect for our religion - cultural diversity among our young girl students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Women empowerment caters to making women independent in all spheres of life like social, intellectual and financial. GPGCW, Rohtak strives for the social, intellectual, economical, political and psychological upliftment of young girl students. Economic empowerment of women is the dying need of the hour and "Earn While You Learn Scheme" and "Placement Cell" of the college work towards providing a congenial platform to the girl students for becoming economically independent, self-reliant and in having a positive self-esteem. Counselling cell provides psychological counselling to the girl students and gives them mental strength and also makes them firm, tough and hardworking.

The cultural committee of the college strives to celebrate the cultural diversity in the college by organizing various competitions, events, activities and programmes every year. The multifaceted activities address the inhibitions and stage fear of the students and encourage them to unleash their latent talent. Moreover, these activities build confidence, develop social

skills, encourage team spirit and provide leadership growth. During this session, our cultural team participated in various events in and outside the campus and marked a niche in the history of the college by winning at National level and by performing excellently at International level.

File Description	Documents
Best practices in the Institutional website	http://gpgcw.ac.in/images/133/MultipleFiles/File17827.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The National Cadet Corps (NCC) of our college provides a platform for the students' upliftment through the process of channelizing their energy in constructive pursuits. It aims at developing character, comradeship, discipline, secular outlook, the spirit of adventure and ideals of selfless service amongst young citizens. The NCC in GPGCW Rohtak is responsive, active and continuously evolving organization. It is open to college students on voluntary basis. The cadets are given basic military training of small arms and drill. NCC works on the moto of unity and discipline and strives to be one of the greatest cohesive forms of the mission. Moreover, it focuses on creating a pool of organized, trained and motivated youth with leadership qualities in all walks of life. NCC also provides a conducive environment to young girls for joining the armed forces. The report of activities of session 2022-23 is brimming with the high spirit of our young cadets.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures quality education through effective curriculum delivery. It follows the curriculum provided by the affiliating university i.e. MDU, Rohtak and aims at all round development of students. Faculty members from the college work as members of Board of Studies and worked in curriculum forming committees of the university. The college prepares its own course of action keeping in mind the academic calendar provided by the university. Time table is prepared by all the departments and displayed on college website and notice board. Lesson plans are prepared at the beginning of each session. Different methods of teaching like field trips and excursions, quiz and group discussion, role- play and case studies, smart boards and PPTs are used to make teaching effective. Laboratories and library aid in this process. Besides annual exams students' performance is assessed through assignments and tests all the year round. Faculty members also improve their credentials through FDPs and refresher programmes. The college takes feedback from students, parents and faculty members. Student problems are resolved in mentor classes. In this way the institute ensures effective curriculum delivery and prepares students for the future.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File17825.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute abides by the academic calendar shared by the affiliating University at the beginning of the session and schedules its activities accordingly. The academic calendar provides enough space for different college activities like annual sports meet, talent hunt and cultural festival which

help in the holistic development of the students. The college follows a transparent admission process taking in students from different socio-economic backgrounds. Teaching of odd semester extends from mid-July to November and even semester from January to April. During this period teaching and continuous assessment of students takes place through class tests and discussions. Lesson plans are prepared and displayed at the beginning of teaching session. First year students attend orientation program in the beginning of the session where the Principal welcomes and motivates newly admitted students. The Principal conducts staff meetings as and when required. Days of national and international importance are celebrated in the college. Science exhibition, activities by subject societies, NSS and NCC camps are organised to increase the engagement of the students and nurture different skills in them. Practical exams are held after theory exams according to schedule provided by affiliating University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File17826.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1380	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute adheres to the curriculum prescribed by affiliating University i.e. MDU, Rohtak which has already ensured the above mentioned values. Professional ethics can be seen in the papers like Psychological Testing, Clinical Psychology, Business Ethics, Organisational Behaviour and Research Methodology. The entire syllabus of Hindi, English and Sanskrit inculcate human values in the students. Issues related to women are explored in different papers of English, Hindi and Sanskrit. Papers like Women Empowerment, Society and Culture of India and Business Ethics throw light on issues related to women and focus on gender sensitization. Environmental studies taught to first year students makes them aware about environment, its degradation and conservation. Besides these other papers like Environmental Economics, Development Economics, Economic History of India and open elective courses like Environmental Issues and Disaster Management are devoted to delivering knowledge about environment, our role to protect it and tackling different natural and man-made disasters.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

668

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://gpgcw.ac.in/images/133/MultipleFiles/File17811.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gpgcw.ac.in/images/133/MultipleFiles/File17811.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2464

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

784

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students of Government PG College for Women come from diverse backgrounds and display different learning abilities. Based on Class XII marks, students of B.Sc., B.Com and B.A. (P) are allotted sections which help in varied levels of language learning.

Classroom Pedagogy:

1. As a typical procedure, Slow and Advanced learners are identified through standard evaluation methods and class participation. Thereafter, the pedagogy in the classroom is pitched in a manner that matches the pace of different learning abilities of students.
2. Teachers promote class participation by giving opportunities to students to take initiatives and make decisions. Using experiential approach, teachers inculcate multiple perspectives, and diverse viewpoints.
3. Counselling and mentor-mentee programs are put in place to ensure maximum inclusivity and boost the academic performance of students.
4. The teachers organize remedial classes during the mid-semester and preparatory breaks, doubt sessions, peer-mentoring, and group brainstorming sessions for the slow learners.

Beyond the classroom:

1. The College offers short term basic and advanced training programmes, seminars, conferences, lectures, research-based projects, interactive sessions, industrial visits and summer internships.
2. The students are also involved in the organization of

various activities. They are encouraged to showcase their latent talents through extra-curricular activities facilitated by societies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6502	202

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning experience, we have adopted student centric methods, such as experiential learning and participative learning; and use of ICT.

Experts invited for mentoring and internship opportunities and for exposing students to the latest developments, theories, discourses, paradigms and cutting-edge technologies.

College magazines enable the students to improve their skills and showcase their learnings.

We help to build employable skills and help get them placements in different companies.

The College boasts of a highly decorated and awarded NCC comprising wing Army and a very vibrant NSS unit which is associated with various programs.

We have taken significant strides in becoming a Green Campus.

We focus on inclusivity and accessibility through differently-

abled friendly infrastructure like connecting ramps ensure access for all.

The entire College campus is fully Wi Fi enabled. Well established Physics, Chemistry, Botany, Zoology and Computer labs.

Several student groups/societies have used Google forms to collect data for surveys and student feedback.

GPGCW, Rohtak is relentlessly working towards transforming its teaching-learning spaces in every dimension.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the GPGCW College use advanced technology and tools in their classrooms for a clear understanding of subjects. ICT has enabled better and faster communication of ideas among students through PPT and online resources. The college features a Wi-Fi-enabled campus and classrooms with projectors allowing teachers and students to stay connected while learning and imparting information. Scanners and printers are also available in prominent places.

The Department of Higher Education (DHE), Haryana provides different facilities for online education of students like "UDAAN", "Study @Home", "Drishtikon," and DRISHTI program. The college has implemented the online system LMS System which helps in administration, documentation, tracking, and recording of student data. The DHE, Haryana has launched Shiksha Setu Mobile App which contains all the details of students regarding attendance, fees, online admissions & scholarships.

The college has well-equipped computer labs in specific courses like computer science, Math, commerce, Geography and Physics. Besides using the e-books in the e-classrooms, teachers share reading materials, and short notes, over different media like Google Classroom, E-Mail, College Portal, WhatsApp, etc. The

college Library is equipped with SOUL software to manage the records of books.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

184

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

202

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**102**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1443**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. PG College for Women, Rohtak is affiliated to Maharishi Dayanand University, Rohtak. The College follows the guidelines issued from time to time by the University for award of Internal Assessment. The breakup of Internal Assessment as prescribed by the University is as follows:

1. 25% for Attendance
2. 25% for Assignments/Presentation
3. 50% for Class Test

In orientation session, students are informed about the Academic policy of the College on Monitoring and Evaluation. Teachers ensure that the students are aware of the Internal

Assessment Evaluation Criteria. The criterion is objective and transparent devoid of any bias on the part of the teacher. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance. A variety of techniques and methods such as MCQs, Analytical tests and Classroom presentations are employed. The College encourages the teachers to adopt innovative methods such as Open Book Tests, MCQs and Analytical Tests, etc. on a continuous basis before semester-end examinations held by the University. Remedial classes are also offered in various subjects to provide additional help.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Govt. PG College for Women, Rohtak is affiliated to Maharishi Dayanand University, Rohtak. The College follows the guidelines issued from time to time by the University for award of Internal Assessment and for Conduct of External/Final Examination. University examinations are conducted as per the M.D. University guidelines. Students are informed of the schedule of Theory /practical examinations timely through WhatsApp group, College Website and on display boards.

1. The common problems e.g. non-receipt of Roll Number slip, withholding of results, question paper related issues and any other discrepancies are properly and timely addressed by the Examination Superintendents.
2. Hence, the College employs an efficient system to ensure transparency to deal with grievances of the students. Grievances Redressal Cell maintains discipline, dignity and decorum of the institute. The Grievance Redressal Cell (GRC) aims to look into the complaints lodged by any student and redresses it as per requirement. The students can state their grievance regarding any academic and non- academic matter within the campus through online mode and grievance/suggestion box. The institution aims at solving the grievances of the students within stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the guidelines and norms of the Maharshi Dayanand University, Rohtak with respect to offered programmes and course curriculum/syllabus.

1. The Learning Outcomes-based Curriculum Framework (LOCF) is intended with targeted learning outcomes for each course/subject to suit the present-day needs of students in terms of securing their path towards higher studies or towards career choices.
2. The LOCF is mentioned in the syllabus and is available on the University Website, the college website, and disseminated in the classroom by concerned staff.
3. The syllabus, and the credits allotted to each paper are communicated during the Orientation Programmes to the first-year students.
4. Teachers design Lesson Plans for all the courses/subjects at the beginning of each semester to ensure learning outcomes.
5. The feedback obtained from students on the teaching-learning process helps to understand the expected learning outcomes.

The Lesson Plans and Self-Evaluation Document of each teacher is submitted to the Internal Quality Assurance Cell (IQAC) and the teachers are advised to communicate to their parent departments for the required updating and changes to the existing course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning outcomes of each course are inbuilt into the prescribed syllabi. For successful outcomes, the college updates its website regularly with notifications and important circulars/revised notices sent by the Maharishi Dayanand University, Rohtak.

These include:

1. The academic year calendar for the students and the faculty members,
2. Timetable and Lesson Plans for all the courses offered by the college for assessment criteria of every course in an academic calendar.
3. Guidelines for examination forms and details of the submission,
4. Evaluation Schedule
5. Evaluation Process: It is provided through University Examinations, Class Tests and Assignments, Sessional etc. The teachers employ different strategies for regular classes and Mentor-Mentee systems.
6. Average attainment in Evaluation Process: Students under the university, examinations evaluated for 80% of total marks, and Institution for 20% marks as internal assessment.
7. College periodically keeps record of academic courses completion and co-curricular events taking place within the Institution.
8. The students are recognised and honoured during the annual Prize distribution function by awarding certificates, mementos and cash prizes.
9. The faculty members are also encouraged to update their subject knowledge and keep pace with changing scenarios in teaching methodology, research and pursuing higher

studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1809

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://gpgcw.ac.in/images/133/MultipleFiles/File18037.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gpgcw.ac.in/FeedBackDetails>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College has taken many steps for developing ecosystem for innovations and knowledge sharing methods. Internet facility, Computing facility and adequate licensed software is also available in different departments. Well-furnished Smart class rooms are available to conduct seminar/workshop, guest lectures. Many faculty members have written papers and presented them at National and International Seminars/Conferences and also published in reputed journals. Some faculty members have written books also.

The field tour of students of Geography and Zoology departments organized for research purpose. Project work is assigned in all practical subjects. Students show their talents through various models at College level Science Exhibitions.

Fine Arts Department provides students to display their creativity through Clay Modeling, Best out of Waste Contests. The Placement Cell is working for collaborative activities in areas of training and research and to arrange campus interviews.

The College publishes an annual magazine titled VANDANA in which students from different departments publish their articles.

Every department of the college organizes various activities such as Poster Making, Slogan Writing, Declamation Contest, and Quiz Contests. College Cultural fest and Youth festivals provide students an opportunity to show their talent through dance competitions, Songs and Skit etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducted the number of extension activities under NSS, NCC, Women's cell, Youth Red Cross, Legal Literacy Cell and Nature Interpretation centre etc.

Women cell organizes various awareness programs including Self Defense Training, Workshop on Menstrual Hygiene, Mehendi Competition, and Gender Sensitization to make girls aware of their rights.

Youth Red Cross organizes Blood Donation Camp, Health Check-up Camps for awareness on health issues.

Road Safety Club and Traffic Interpretation centre makes aware the students about road safety and traffic rules.

National Service Scheme organizes various activities such as Cleanliness Drive, Tree Plantation and Rally about social issues.

National Cadet Corps students participate in various activities such as National Integration Camps, Drill, Combined Annual Training Camps, and Puneet Sagar Abhiyan with aims at developing character.

Electoral Club organizes various activities such as Slogan and Essay Writing Competitions and Oath taking ceremony to aware students about importance of voting.

Nature Interpretation centre creates awareness about the significance of clean and green environment by various activities such as tree plantation, waste management and rally on plastic free campaign.

Legal Literacy Cell organises various extension lectures, competitions to aware students about legal laws and rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

101

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

7660

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

6

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. The college has a very large campus of 19.18 acres with a built-up area of 34928 sq. meters.
2. The college administrative block has the Principal Office/ Conference Room/ Bursar Office/ Deputy. Sup. Office/ General Office/ Scholarship Office and Fees Counter/Offices.
3. The Principal Office has video conferencing facility for online meetings.
4. There are five Teaching blocks named 'A', 'B', 'C', 'F' and 'Commerce Block'.
5. There are 10 fully equipped smart classrooms, one seminar room, one Edusat room and some Wi-Fi facilitated classrooms.
6. There are 7 computer labs with adequate computer equipments, internet connectivity and projectors to support practical sessions.
7. There are separate labs in each teaching departments with necessary experimental facilities.
8. The college has a well stocked library with an impressive building having a capacity of 250 users.
9. College has hostel facilities for girls and residential facilities.
10. The college campus is fully equipped with smart CCTV cameras.

Computer and other Teaching Aids:

Computer science department has fully Wi-Fi enabled computer lab with adequate number of computers. In addition to this,

computer labs also exist in the department of English, Commerce, Geography, and Mathematics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File17818.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall development of students, the college offers several opportunities and resources to encourages them in sports and extra curricular activities.

Sports Facilities:

Students are well trained in various sports like Kabaddi, Baseball, Basketball, Badminton, Cricket and Bollyball etc. and encouraged to participate in various Intra College, Inter-College and Inter-University sports events organized each year. College also has a well-equipped gymnasium hall with latest equipments including Cross Trainer, Stationary Bike, Treadmill, and Vibration Plate, to name a few.

Yoga Class/Awareness Programme:

College celebrates Yoga Day every year and also provides a compatible space for yogic and other physical events organized by different cells of college including NSS, NCC and YRC units.

Cultural activities:

1. College believes in the all-round development of the students and encourages them to participate in extra curricular activities to spark their interests and cultivate leadership qualities.
2. The college conducts various cultural programs every year for the students. Talent search competition named "Chingari" and "Rasmanjri" is organized every year for students to search for talent among them. Along with that various National Days are also celebrated. Apart from

this, students also represent the college in a Youth festival organized by Maharshi Dayanand University.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.66367

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library encourages pupils to read and develop the habit of reading and learning. It motivates them to read more and broadens their knowledge. Our college library is a valuable source of information, with text books and reference volumes. The library is totally automated with INFLIBNET's integrated library management software, SOUL, version 2.0.014, which was installed in 2008. The reading and reference sections of library are wide and well-ventilated. The library is fully automated, with photocopiers and printers, as well as a digital database, CDs, and DVDs. New books are displayed on the display stand for two weeks. A suggestion box has also been set up for student and staff feedback. The visitors' register is also kept to keep track of readers and learners, as well as to ensure that books are returned.

1. Name of ILMS Software

SOUL software (Software for University Library)

1. Nature of automation (fully or partially)

Fully

1. Version

2.0.014

1. Year of Automation

2008

The library is well-stocked with a broad variety of publications, including general books, dictionaries, encyclopedias, Upanishads, Vedas, fiction, non-fiction, competitive books, and so on. These books play an important role in stimulating and developing the process of learning and obtaining information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://gpgcw.ac.in/images/133/MultipleFiles/File17808.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.948

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

235

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College pays great attention towards maintenance of IT facilities with continual up-gradations for smooth functioning of the all the departments and administrative work. There are 203 computers used for academic purpose in 7 computer labs in college.

Along with the traditional chalk / white board teaching aids the college has incorporated 10 latest Digital Teaching Devices (Oscar OSTD classes and its installation), 14 projectors, 3 LED and 1 EDUSET room to enhance the ICT facilities in teaching methods.

The college has purchased leased line connection in 2015 of 2 Mbps speed which was further upgraded to 4 Mbps in 2017. In 2020, college campus was made Wi-Fi with 24 FTTH Wi-Fi routers with bandwidth more than 50 Mbps on 12 BSNL connections for the classes during COVID-19 lockdown.

The employee attendance record is also maintained via 8 electronic bio-metric attendance devices. The college campus has 101 CCTV cameras installed at different locations including college hostel for the security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

203

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.221526

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established system for making the best use of available infrastructure. A transparent (Standard Operating Procedure) is followed for an effective distribution and delegation of work. College has 58 classrooms. The Electricity Committee with two full-time electricians deployed by PWD Rohtak ensures adequate lighting while, the building committee look after maintenance requirements to provide students with a suitable learning environment.

The college has a well-developed laboratory infrastructure, with separate labs for each teaching department in which practical exercises are conducted. The college has an extensive infrastructure of computer labs and other ICT facilities. Various departments of college having computer labs with Wi-Fi facility provide students ICT facilities. A separate

Library Committee manage college library having two floors that contains book sections, an E-Resource Center and a spacious reading area.

The college has a big eight acres multipurpose sports field which provides opportunities to students to excel in sports. There are many more support facilities in the college, including four Girls' Hostel and a cafeteria which are utilized optimally for the students' benefit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

566

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

980

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

980

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

181

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in institutional growth. Ideas of the students are the paramount requirement for the prosperity and well-being of the institute.

Members of Editorial Board

The college provides a platform for the students to write and publish in a college magazine name 'VANDANA'. Students are part of the editorial board along with teachers.

IQAC

The Student Representatives of IQAC work with The Principal, IQAC, and Students for upliftment of standards of the institution.

Earn While You Learn

This scheme enables students to earn by engaging themselves in official work, library, laboratories, and computer labs.

Co-curricular Activities

Every department has its own departmental society which looks after co-curricular activities. Students also play an important role in organising of Talent Hunt program 'CHINGARI' and the cultural program 'RASMANJRI'. Students represent the college in various cultural, and sports events at district, zonal, and state levels.

Participation in Mentor-Mentee Group

Mentor-Mentee Groups are also created with the objective of enhancing interaction with the teachers.

Feedback on Amenities

There is an effective feedback mechanism where students can share their opinions regarding college activities and amend them if it is required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

301

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumnae association (The Yarn Association) and it is re-registered every year which strives to promote an enduring relationship between students and their Alma Mater. The Alumnae Association has a bank account in the

PNB and records of all the expenditures are also maintained. The association is responsible for keeping complete track of alumnae, and informing them about the current changes and achievements of the institute. Alumnae association meetings take place yearly and future plans are discussed in the meetings. Along with the association meeting, an alumnae meeting is also organized every two years. The alumnae are invited as resource persons at various events, guest lectures, and panel discussions. Some of the alumnae are actively participating in social service combined with creative activities for rural area students. The association provides valuable suggestions for NSS-based activities by illustrating its social relevance. It plays a pivotal role in preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other hand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is working to provide quality higher education to the students of rural and urban areas. To fulfill this mission institution works for capacity building and skill enhancements of students by teaching them soft communication skills through language lab. ICT and other life skills through designated cell activities. Various students have achieved positions in different fields like army, education and administration etc. Number of students have been benefitted by guidance for competitive exams and student progression for higher education

. Some students of the college have qualified state/ national/ civil services/ state govt. examinations. There is a commendable participation of college students in sports and cultural activities and had appreciable achievements at different levels. There is representation and continuous engagement of students in different college activities and they work in tandem with teachers and other college functionaries in managing different administrative, academic co-curricular and extracurricular activities including women cell, NSS, NCC, Legal Literacy Cell, Placement Cell and Subject societies providing a chance to the students to use their power and potential to face the challenges of life.

File Description	Documents
Paste link for additional information	http://gpgcw.ac.in/Gallery
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The responsibilities of administration are well segregated among the faculty members and non-teaching staff. A statutory College Council is constituted which comprises of 10% senior teaching faculty members to take important decisions for upgrading the status of the institution and for welfare of students. It makes core of this de-centralized process. Various committees are constituted in which responsibilities are consigned to the members & conveners to ensure decentralized method of functioning. There are various committees 1. College Council and Advisory Body 2. Cultural Activities Committee 3. Admission Committee 4. Earn while you Learn 5. College Library Committee 6. College Time Table Committee 7. Redressed Cell 8. Prize Committee 9. Hostel Admission Committee 10. Mentor Mentee Committee. Various cells and societies are also actively involved in several activities and the participation of students is ensured. Leadership organizational activities are promoted and reassured in societies. Faculty members supervise and manage the activities of these bodies.

CASE STUDY OF SCIENCE EXHIBITION:

Decentralization and participative management in the institution is very well reflected in the science exhibition.

The main objective of the science exhibition is to promote interest in science and technology among younger generation.

File Description	Documents
Paste link for additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File18046.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

GPGCW, Rohtak is a government institution ,strategic and prospective plans are formed by DHE, MDU and UGC. The strategic/perspective plans are brought up into action keeping in mind the vision and mission of college. Some of the strategic planning areas are teaching-learning, HR Management, Infrastructure Maintenance, Industrial/Interactional/Collaboration Programmes, etc.

1. Admission: Online admission process is carried out and controlled by the DGHE.
2. Industrial/Interaction/collaboration: 45 students of BBA III had undergone the summer training programme in various fields like finance, human resource etc.
3. Library/ICT/Physical Infrastructure/Instrumentation: College has an AC library,1 gymnasium hall, and playgrounds three extension hostels.
4. Research and development: This year 13 faculty members were awarded the Doctorate degree.
5. Examination and Evaluation: Semester based examinations are conducted by the affiliating University.
6. Teaching and Learning: Almost all the teachers use the latest technology for teaching students. Several mentorship programme groups are constructed to help students to cope up and deal with personal and academic issues.
7. Curriculum Development: The curriculum is designed and developed by affiliating university .

Earn While You Learn Scheme:one strategic plan and its implementation for student welfare, student participation and representation are well reflected in Earn While You Learn Scheme .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Department of Higher Education headed by the secretary (Higher education) and the DHE are apex bodies wherefrom policies, programmes and directions pertaining to college education are issued for the implementation by the college. Decisions are taken as per the guidelines of DGHE, UGC and MDU.

Principal executes academic and administrative plans and policies with the help of sub committees for smooth conduct of college activities. Principal plays a significant role by holding meetings with college council, IQAC, conveners of various societies for implementing the policies.

The organogram on the college website elucidates the administrative setup of the college. College administrative setup is headed by the principal. Principal is assisted by Bursar and college council and IQAC.

Regular teaching staff is appointed by HPSC and regular nonteaching staff is appointed by HSSC. Supporting staff is engaged in the college through outsources.

1. As the college is a Govt. institute, so service rules of Principal, teaching and non teaching staff are determined by Govt. of Haryana
2. All procedures related to leave, construction, purchase of equipments are followed as per Haryana govt. norms. MDU issues guidelines regarding admission schedule, examinations.

File Description	Documents
Paste link for additional information	https://finhry.gov.in/Rules/Haryana-Civil-Services-Rules-2016-With-index
Link to Organogram of the institution webpage	http://gpgcw.ac.in/images/133/Gallery/Photo4914.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non- teaching members are not only for the development of staff but also for the organization development. Our college tries to implement any of the welfare schemes launched by the Government of Haryana/University for the employees. Various effective welfare measures which are implemented by our college for the teaching and non-teaching staff are as follows :

1. Casual Leave
2. Earned Leave
3. Duty Leave
4. Study Leave
5. Maternity Leave
6. Child Care Leave
7. LTC

8. Children Allowances
9. GIS
10. General Provident Fund
11. Financial Aid.
12. Medical Reimbursement.
13. Annual Increment
14. RetirementBenefits
15. Sportsevents and Health check-up camps

File Description	Documents
Paste link for additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File17832.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

72

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for Teaching Staff: The faculty appraisal is undertaken with following objectives: 1. To assist teachers in their professional development and career planning. 2. To

assist teachers to reflect about their potential and to carry out their duties more effectively. 3. To improve the quality of education for students to facilitate efficiency and effectiveness of teaching learning process in the institution. The process of faculty appraisal is scheduled towards the end of the academic year. Every year teachers are required to fill ACR. Furthermore, as per the CAS plan of UGC and affiliating university, teachers must achieve a minimum score (API Score) in three categories in order to be promoted. For Non-Teaching Staff: The appraisal of non-teaching staff is annually done with following objectives: 1. To assist them to reflect about their potential and carry out their duties more effectively. 2. To facilitate efficiency and effectiveness of the administration in the institution. The key points for appraisal are: 1. General Information of the employee and list of duties assigned

2. Punctuality and Regularity 3. Behavior with senior colleagues and public 4. Devotion to duty and quality of work Non-teaching staff members are assessed through Annual Confidential Report (ACR)

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a Government institution and works strictly as per the financial rules and regulations made by the Finance Department, Government of Haryana. Internal Audit: The college has a designated Financial Officer 'Bursar'. The Bursar' checks and verifies all the vouchers of the transaction with reference to the approved budget and availability of college funds. He advises the principal on financial record keeping and ensures integrity of financial accounts. The internal audit is conducted by the auditor of the Higher Education Department, Haryana. In addition, Stock Verification Committees are appointed by the principal to examine and verify the available stock at the end of each financial year. Further, the committee

recommends auction of stock items if found non-operational.

External Audit: There are two types of financial resources: First is government grants received from the Department of Higher Education, Haryana and second is funds and fees received from students. Periodically the Accountant General of Haryana's audit team examines the state government's financial records. The audit report is released by the Chief Accounts Officer of Haryana when the audit is completed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.09

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a Government institution and its finances are governed by the general rules and regulations set forth by the Finance Department of Haryana Government as well as policy guidelines given by DHE. The amount collected from students in the form of annual fees/funds (AF, University fund, RF, Radha Krishnan Fund, Abdul Kalam Fund, Sports Fund, Library Fee, NSS/NCC etc.) is used for student welfare. The government grant is disbursed under pre-determined heads which includes Salary, Placement Cell, Earn while you learn scheme, Women Cell, Upgradation of infrastructure and lab, Sports, Library, Office

expenses, maintenance of ICT related facilities etc.. When it comes to procuring resources, the college adheres to the state government's requirements and standards. Quotations are called from various providers and after evaluating all the rates, a decision is made to choose the firm providing the lowest rates. Payment is released through treasury using NEFT after receipt of corresponding goods/articles. The main objective of scholarship grant is to provide financial assistance to poor and meritorious students. Students get scholarships to carry on their education and fulfill their dreams. Every year approx. 12 scholarships are provided to 2000 students (approx.) under various schemes by Govt. of Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has played a very significant role to enhance the quality of higher education in the college. A visible improvement can be seen in Teaching-Learning quality. IQAC frequently called meetings to review the parameters or steps taken to improve the quality of education in the college. It assesses the performance of teachers applying for higher scales and evaluates the reports submitted by them for promotion. It also evaluates the reports submitted by other academic committees. IQAC of the college has been striving hard to upgrade the quality of gradual process of teaching and learning since its inspection. Many valuable initiatives have been implemented for the growth of academic environment of the college. All the academic, curricular and co-curricular activities in the college are organized with proper guidance and prior discussions with IQAC cell. At the same time, IQAC regularly monitors the framework of these activities properly. PRAYAAS (Performance Rating Yardstick for Academic Audit Standard) One such initiative for academic audit is PRAYAAS (Performance Rating Yardstick for Academic Audit Standard) by Department of Higher Education. Data and record required to fulfil the yardsticks fixed by Department of Higher education is prepared and maintained by IQAC.

File Description	Documents
Paste link for additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File16177.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college observes regularly the efficacy of different activities related to teaching learning and provides necessary suggestion through meeting with the principal for maintaining the quality standards. To make teaching learning more effective, the IQAC has reviewed and implemented many initiatives. Two prominent examples of these review are ICT enabled infrastructure and student, teacher feedback and their analysis.

One example in implementation of teaching learning reforms facilitated by IQAC is an enhanced use of ICT in teaching and learning process. Some of the initiatives taken by IQAC are : Use of informative PPT and audio visual material , the presentation of assignments and seminars through PPT, installation of Wi-Fi in different departments, support of leased line for speed and ready access to internet facility, informative college website, use of teaching app such as Shiksha Setu and LMS with support of DGHE, Haryana.

Another implementation of teaching learning reforms facilitated by IQAC is to collect the feedback from student, teacher and parents. Parameters on which feedback was collected are

1. Academic content 2. Infrastructure 3. Sports 4. Teaching learning activities 5. Interactive response between teachers and students 6. Interaction between students and non teaching staff.

File Description	Documents
Paste link for additional information	http://gpgcw.ac.in/images/133/MultipleFiles/File17811.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gpgcw.ac.in/images/133/MultipleFiles/File18037.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitisation is one fundamental requirement for the normal development of an individual. The need for this sensitivity has been realized through times immemorial and in almost all kinds of human existence, across the globe. It is felt that individuals need to be more open-minded, rational and unbiased in their thoughts and actions. There is an urgent need to shatter the load of our orthodox beliefs and biased values to

accentuate the progressive existence of both the genders. Gender sensitivity can help us de-condition ourselves to make way for more progressive values. Although the law mandates gender sensitisation in educational institutions, not everyone takes it seriously. In a world preoccupied with assigning the onus of safety to survivors and marginalised groups, an effective gender sensitisation session should raise awareness among everyone. Gender sensitisation can be understood in simple terms as a modification of behavior by addressing issues of gender inequality. Govt. P.G. College for Women, Rohtak is a powerhouse of gender sensitisation as it is the college from where thousands of students graduate every year and carry with them a 'mindset' trained here. The college is committed to gender sensitisation which is reflected in its annual gender sensitisation action plan.

File Description	Documents
Annual gender sensitization action plan	http://gpgcw.ac.in/images/133/MultipleFiles/File18199.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gpgcw.ac.in/images/133/MultipleFiles/File18205.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The primary goal of solid waste management is reducing and eliminating adverse impact of waste material on human health and environment to support economic development and superior quality of life. The major sources of solid waste include residential, commercial, agricultural, institutional and industrial activities. So, solid waste management is very important to protect the human health and environment and preserve the natural resources. Bio-medical waste means "any waste which is generated during the diagnosis, testing, treatment and research or production of biological products for humans or animals". Recycling system is a key component of modern waste reduction and is the third component of the "Reduce, Reuse, and Recycle". It reduces the amount of waste sent to landfills, conserves natural resources, prevents pollution and reduces greenhouse gases by reducing the need to mine and process new raw materials. Waste recycling system increases economic security by tapping domestic sources of materials and saves energy. Chemistry Dept of the college segregates its waste and Fusion Chamber and Gas Exhaust Chambers are maintained in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>View File</td></tr> <tr> <td>Any other relevant documents</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certification by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly	A. Any 4 or all of the above										

washrooms Signage including tactile path, lights, display boards and signposts
Assistive technology and facilities for persons with disabilities (Divyangjan)
accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Different subject societies, Women Studies and Development Cell, N.S.S.Units, N.C.C, Youth Red Cross and Literary and Cultural Committee of the college organise various programmes to promote communal harmony among the students. Various programmes are organised in the institution to inspire and motivate the students to imbibe the virtues of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Independence Day, Republic Day, Guru Nanak Jayanti, Yoga Day, National Youth Day, Good Governance Day, World Environment Day, Anti-Tobacco Day, Science Day etc are held in the college with full enthusiasm. To remove the socio-economic disparity, various scholarships are given to the needy students. Moreover, "Earn While You Learn"scheme gives an opportunity to the poor students to earn while they learn. Different subject societies like English Literary Society, Hindi Literary Society and Sanskrit Literary Society organise different programmes to promote harmony on various levels. There is English Language Lab in the college where students can practise and brush up their communication skills. Teachers also teach the lessons of ethics and moral

values to the students. Thus the institute works sincerely for creating an inclusive Environment i.e. (tolerance and harmony towards cultural, regional, linguistic, Communal, socioeconomic and other diversities.)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Sensitization of faculty members to the constitutional obligations to enable them to become a responsible citizen.
2. To arouse patriotic feelings NCC Units celebrate and organize various programmes like Independence Day, Republic Day, National Unity Day etc.
3. NSS Units carry out several community outreach programmes.
4. Observance of Vigilance Awareness Week YRC organizes Home Nursing Training Camps, Awareness Rallies on HIV/AIDS, Blood Donation Camps.
5. Conducting Awareness Programme on Ban of Plastic, Tobacco Mukta Samaj and PostCovid-19 challenges etc.
6. Voting Awareness Campaign by the Electoral Club
7. Provision of Legal Literacy Cell
8. Educational Trips are organized by different departments to sensitize the students for protecting our rich cultural heritage.
9. Yoga Camps, Extension Lecturers on Meditation are organized every year.
10. The Institution promotes religious and communal harmony by celebrating various important days and Jayantis and also provides mandatory courses like Professional Ethics and Human

values.

11. Participation in several academic programmes like Webinars, Conferences, Workshops, FDPs, Orientation Programmes and Refresher Courses etc.

12. Induction Programme for the First Year Students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gpgcw.ac.in/images/133/MultipleFiles/File17821.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College firmly believes in maintaining the healthy traditions of giving maximum exposure to the students by celebrating / organizing national and international commemorative days, events and festivals. These celebrations help in spreading and maintaining tolerance and communal harmony among the students. Therefore, our college observes various national and international days, events and festivals to provide knowledge of historical traditions in India. Independence Day, Republic Day, Gandhi Jayanti, National Unity Day, Yoga Day, Women's Day, National Voters' Day, Hindi Diwas etc. are celebrated with zeal and gusto by the students, teachers and administrative staff. In this hierarchy of celebrations, various other events like Teez Mela, Holi celebration, New Year celebration, Teachers' Day, Guru Nanak Jayanti, Shahid Bhagat Singh Jayanti, Mathematics Day, World Environment Day, Science Day, Haryana Day etc. are celebrated with full fervor. The celebration of all these events inculcates a sense of self dignity, feeling of patriotism and a sense of respect for our religion - cultural diversity among our young girl students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Women empowerment caters to making women independent in all spheres of life like social, intellectual and financial. GPGCW, Rohtak strives for the social, intellectual, economical, political and psychological upliftment of young girl students. Economic empowerment of women is the dying need of the hour and "Earn While You Learn Scheme" and "Placement Cell" of the college work towards providing a congenial platform to the girl students for becoming economically independent, self-reliant and in having a positive self-esteem. Counselling cell provides psychological counselling to the girl students and gives them

mental strength and also makes them firm, tough and hardworking.

The cultural committee of the college strives to celebrate the cultural diversity in the college by organizing various competitions, events, activities and programmes every year. The multifaceted activities address the inhibitions and stage fear of the students and encourage them to unleash their latent talent. Moreover, these activities build confidence, develop social skills, encourage team spirit and provide leadership growth. During this session, our cultural team participated in various events in and outside the campus and marked a niche in the history of the college by winning at National level and by performing excellently at International level.

File Description	Documents
Best practices in the Institutional website	http://gpgcw.ac.in/images/133/MultipleFiles/File17827.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The National Cadet Corps (NCC) of our college provides a platform for the students' upliftment through the process of channelizing their energy in constructive pursuits. It aims at developing character, comradeship, discipline, secular outlook, the spirit of adventure and ideals of selfless service amongst young citizens. The NCC in GPGCW Rohtak is responsive, active and continuously evolving organization. It is open to college students on voluntary basis. The cadets are given basic military training of small arms and drill. NCC works on the moto of unity and discipline and strives to be one of the greatest cohesive forms of the mission. Moreover, it focuses on creating a pool of organized, trained and motivated youth with leadership qualities in all walks of life. NCC also provides a conducive environment to young girls for joining the armed forces. The report of activities of session 2022-23 is brimming with the high spirit of our young cadets.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year:

1. To introduce action-based programmes for promoting clean, green and Polythene free campus.
2. To promote Innovative Teaching-Learning through ICT enabled programme.
3. To organize national seminars/ webinars/ workshops to enhance the quality of academic programme.
4. To hold gender sensitization programmes and programmes on awareness about health, hygiene and nutrition.
5. To organize various literary and extra co-curricular activities for the holistic development of students.
6. To construct new computer lab.
7. To organise sensitisation/awareness programmes for eradication of Drug menace from Haryana.