

INSTITUTIONAL DEVELOPMENT PLAN

(Govt. P.G College for Women, Rohtak)

(2025)

Preamble

Government P.G. College for Women, Rohtak, is an 'A' Grade accredited (2016) nonpareil higher education college of excellence which caters to the need of higher education of women of the Rohtak city and not only the surrounding but also far flung rural areas of Haryana since its inception in 1959. The college started with only Under Graduate programmes and was not named as a P. G. college even after the college has been offering Master Degree Programme in Computer Science for many years. It was re-designated as a P. G. college in 2017 only after more Masters Programmes were started. At present, there are 204 faculty members and 6507 students enrolled in 14 UG (Honours and Pass course), 6 PG Programmes, and one PG diploma (APGDCA).

Our college is committed to providing higher education to young women with the objective of making them academically qualified, job oriented and morally sound responsible citizens as the college has a mission of ushering young women into the present day globalised world capable of dealing with all situations of life including situations like COVID-19. To realise this mission, the college provides a holistic environment for life-long learning and adds values to create infinite potential among the students.

The college functions effectively with the dynamic guidance of the Principal; commitment, mutual support and participative work ethics of highly qualified faculty and efficient administrative staff; student friendly encouraging environment for an inclusive growth and holistic development of the students to transform them into enlightened and responsible youth force.

The college is looking forward to the next cycle of NAAC accreditation. The college administration, faculty and students are collectively gearing themselves up to meet the contemporary educational and newly emerged social requirements. Main features of the college during last five years are: addition to the existing infrastructure; greater use of ICT enabled teaching-learning tools and platforms; enhanced peer-group learning through group assignments and collective presentations; more frequent Mentor-Mentee meetings; increase in the number of PG programmes in CBCS mode; enhanced co-curricular, extra-curricular and extension activities; increased students' participation both in online and offline modes in all activities and increased active support of alumni. The support of the parents during this period has been noteworthy.

Vision and Mission

1. Vision

Government P.G College for women was established with a strong desire and a clear vision to create a center of Academic excellence with focus on societal service for nation building by educating the girl students and also prepare them to face the fast-changing world. It envisages on value-based education, all-round development of the students, gendering equality and women empowerment, skills development, upliftment of the society especially the surrounding villages and communities. Promoting Academic and co-curricular activities through innovation, diversity and flexibility as the vision of the college.

2. Mission

- To impart high-quality education and research experience to students to nurture their talent, promote their intellectual growth, shape their professional and personal development, thereby enabling them to achieve their full potential;
- To foster an equitable, inclusive, and collaborative environment that supports the overall well-being of students, and promotes institutional growth and development;
- To extend academic and research outcomes to support and create sustainable solutions for transformative development;
- To instill love, devotion, and national pride, fostering loyalty and sincerity in alignment with the principle of “Rashtra Pratham” (Nation First)
- To broaden international perspectives and prepare students for initiatives and leadership.

3. SWOC Analysis

Strength

- Ideal location for pursuit of academic excellence
- Increasing strength of the students
- High gross enrolment ratio of SC/OBC girls students
- Experience and qualified teaching faculty
- Recognition of academic excellence
- Rankers at the University Examinations
- A well-grounded sports culture with laudable achievements in the sports arena
- Social outreach / community service programmes through various programs under NSS, NCC, Youth Red Cross and various cells & societies.
- ICT enabled Teaching-Learning

- Well-equipped library

Weakness

- Financial constraints
- Inadequate infrastructure
- A considerable number of faculties employed on contractual basis.
- Inadequate industry-institution interface.
- Courses having focus on employability / entrepreneurship / skill development
- Curriculum Flexibility

Opportunities

- Situated centrally in the heart of the city, the institute`s location has contributed to the inclusiveness and diversity of the college.
- Due to its central location, collaborative research and other activities with nearby institutes can be done.
- It is one of the most reputed post graduate college for women in the district governed by the Government.
- Being a Government college, easy availability of government funds/grants for girls students.
- Offering P.G Courses in seven subjects and three professional courses including B.C.A, B.B.A & APGDCA.

Challenges

- Adapting to the varied and diversified curricula of the affiliating university
- Introduction and implementation of NEP
- Improving the teaching-learning outcomes
- Placement of students in gainful employment in large numbers
- Improving teacher-student ratio
- Drop out of girl students from college due to early marriage
- Implementation of new curricular framework
- Mapping of curriculum with graduate attributes and learning outcomes

4. Objectives/Goals and Action Plan

On the basis of SWOC analysis , in the light of vision and mission of the institution following Objectives/Goals and Action Plan has been carried out as follows:

Short Term

Objectives/Goals	Action Plan	Timeline (Years)
To Introduce new pedagogy that supports student-centric learning.	<ul style="list-style-type: none"> Organize faculty development programme Organize in-house interaction session to discuss and share the idea and knowledge of the faculties 	03
To organize students' visit to places of importance to know the history, scientific contributions, traditions, indigenous literature and knowledge as a part of holistic education.	<ul style="list-style-type: none"> Budget allocation for the students' visit Seeking permission from respective competent authorities Establishment of MoUs/linkages with the competent authorities as and when possible Incorporating the visit schedule in the academic calendar 	03
To Provide opportunities for internship with local industry, artists, craftsperson etc., and research internship with other higher education institutions.	<ul style="list-style-type: none"> Explore the industries, artists and craftsperson available in local level. Establish MoU with other institution/research center and communicate them for information. Organize seminar/workshop and invite the resource persons. Organize students' visit. Budget allocation to organize the programme. 	03
Providing counselling and mentoring system to all students.	<ul style="list-style-type: none"> Assigned teacher-mentor to each student Organize regular session with mentors-mentees Organize FDP on mentoring Establish MoUs with counsellor for mental health of the students Organizing face-to-face counselling session. 	03
To establish more Students Clubs to nurture the creativity and skills of the students and organize various activities under these clubs.	<ul style="list-style-type: none"> Explore the possibility and opportunity to establish the students clubs. Assign student leader of each club which may help to develop leadership quality in them. 	03
Encourage start-up and	<ul style="list-style-type: none"> Establish MoU with Govt/NGOs 	03

entrepreneurship.	to undertake related activities. <ul style="list-style-type: none"> • Explore the possibilities of local start-up avenues • Apply to concerned authorities for funding 	
To Provide medical facilities for students.	<ul style="list-style-type: none"> • Establishing MoUs with Civil hospitals by providing registered medical practitioners 	03
To Improve alumni engagement.	<ul style="list-style-type: none"> • Organise regular alumni meet (both centrally and department wise) • Involvement of alumni in various activities of the college • Collection of feedback and implementation in the overall development of the college 	03
Introduction of Document management system.	<ul style="list-style-type: none"> • Development of Online Document Management System (ODMS). 	03
Fostering research culture in the institution and establishment of research centers.	<ul style="list-style-type: none"> • Encouraging the faculty members to undertake research work (subject specific and problems related to local issues) 	03

Mid Term

Objectives/Goals	Action Plan	Timeline (Years)
To offer new programmes and upgradation of UG and PG programme as per requirement of NEP in all the subjects.	<ul style="list-style-type: none"> • Apply to proper bodies for permission to introduce the programme. • Framing a track record to know the learning outcome. 	07
Technological upgradation of the campus with centralized WiFi, ICT enabled classrooms, modernisation of computer labs and fully automated library.	<ul style="list-style-type: none"> • Apply to concerned authorities for grants • Make a plan for implementation in a phase manner • Strengthening the wifi coverage area including hostels • Upgradation and inclusion of ICT 	07

	gadgets in the classrooms <ul style="list-style-type: none"> • Procurement of updated PCs for computer lab 	
Establishment of MoUs with industries for better industry academia relationship.	<ul style="list-style-type: none"> • Explore the industries available in local, regional and national level • Organize seminar/workshop and invite the resource persons from industry 	07
Regular upgradation of the campus infrastructure according to the changing needs and frequent maintenance of the same.	<ul style="list-style-type: none"> • Apply to concerned authorities for infrastructure grant • Preparation and submission of proper plan and estimate to the concerned authority 	07
To develop a fully automated Management Information System.	<ul style="list-style-type: none"> • Assign committee to explore the areas of operation • Allocation of budget 	07
To Promote sustainable development through eco-friendly practices and implementation of the green protocol.	<ul style="list-style-type: none"> • Provision of alternate energy sources • Use of 100% LED bulbs in the college campus • Use of bio degradable wastes of the campus by converting them in to bio fertilizer. • Strengthening the system of rain water harvesting and to promote water conservation. • Undertake plantation as a permanent project. 	07

Long Term

Objectives/Goals	Action Plan	Timeline (Years)
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To Provide 100% ICT enabled classrooms for teaching-learning.	<ul style="list-style-type: none"> • Apply to concerned authorities for infrastructure grant • Budget allocation for augmentation of the same 	10
Providing with sufficient basic infrastructure and facilities, including new buildings, staff quarters, teaching supplies, libraries, labs, and pleasant classroom spaces and campuses.	<ul style="list-style-type: none"> • Apply to concerned authorities for infrastructure grant • Preparation and submission of proper plan to the concerned authority. 	10
Providing a disabled-friendly college campus and introduction of disabled friendly initiatives	<ul style="list-style-type: none"> • Provision of ramps in all the buildings. • Procurement of screen-reading software 	10

Government P.G. College for women, Rohtak is committed to the holistic development of the students. The college aims to create a strong internal system for supporting diverse student associates in academic and social domains. The Institutional Development Plan will help to guide and plan to achieve this goal.