YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	**Government Post Graduation College for Women Rohtak**
• Name of the Head of the institution	**Dr. Darshana Devi**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**01262251116**
• Mobile no	**9813342460**
• Registered e-mail	**gcwrohtak@gmail.com**
• Alternate e-mail	**gcwrohtaknaac@gmail.com**
• Address	**Opposite Mini Sectt Rohtak**

• City/Town	**Rohtak**
• State/UT	**Haryana**
• Pin Code	**124001**

2. Institutional status

• Affiliated /Constituent	**Affiliated College**
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**M.D.University Rohtak**
• Name of the IQAC Coordinator	**Dr. Jyoti**
• Phone No.	**01262251116**
• Alternate phone No.	**01262251116**
• Mobile	**9996641374**
• IQAC e-mail address	**iqacgpgcwrohtak@gmail.com**
• Alternate Email address	**gcwrohtak@gmail.com**
3. Website address (Web link of the	**http://gpgcw.ac.in**

AQAR (Previous Academic Year)	
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	[**http://gpgcw.ac.in/images/133/MultipleFiles/File16916.pc**](http://gpgcw.ac.in/images/133/MultipleFiles/File16916.pc)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.97**	**2023**	**31/12/2022**	**30/12/2027**

6.Date of Establishment of IQAC	**04/01/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GPGCW, Rohtak	**Augmentation of Laboratory**	**State Govt.**	**2023**	**NIL**
GPGCW, Rohtak	**Earn while You Learn**	**State Govt.**	**2023**	**88900**
GPGCW, Rohtak	**Empowerment of Girls Students**	**State Govt.**	**2023**	**14315**
GPGCW, Rohtak	**Library Grant**	**State Govt.**	**2023**	**30000**
GPGCW, Rohtak	**Passport and License Grant**	**State Govt.**	**2023**	**NIL**
GPGCW, Rohtak	**Office Expenses**	**State Govt.**	**2023**	**97554**
GPGCW, Rohtak	**Scholarship**	**State Govt.**	**2023**	**13867**

GPGCW, Rohtak	Sports Grant	State Govt.	2023	49579
GPGCW, Rohtak	Placement Cell	State Govt.	2023	25948
GPGCW, Rohtak	Science Exhibition	State Govt.	2023	10265

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	11
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A Proposal to DGHE for the construction of Seminar Room and to PWD, Rohtak, for the construction of Pedestrian footpath for students was sent. Activated Mentor-Mentee groups and students' problems were taken up. IQAC initiated for conducting the Parents-Teacher Meet. Workshop an

Seminar were also conducted for faculty, researchers and scholars in th
Dept of Commerce and Department of Geography. The college website is
regularly updated and computer labs were upgraded. Various cultural,
literary and social awareness activities were organized under different
cells/societies for the overall development of the students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize Parents'-Teachers' Meeting	Target Achieved
Encourage Faculty to Organize Workshops/seminars/conferences	National Seminar and National Workshop Organized Dept of Commerce & Dept of Geography
Signing of MOU by placement cell	Target Achieved
Cleanliness of College Campus	Target Achieved
Upgrading the Computer Labs, Science Labs	Windows Upgradation work duly completed

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	26/09/2023

15.Multidisciplinary / interdisciplinary

We firmly believe that by fostering students; comprehensive academic
development, the suggested interdisciplinary curriculum will allow them
to select the programs that best suit their interests. Since we are
connected, the parent institution, MDU, Rohtak, created our course
structure and the pedagogical transactions content in accordance with
UGC regulations. In addition, we adhere to a roadmap or set of rules
created and supplied by the state government. The successful
implementation of interdisciplinary and multidisciplinary education is
being paved by our senior leadership, which will undoubtedly help our
students acquire the skills needed in the twenty-first century. At the
opening of the three-day Akhil Bhartiya Shiksha Samagam on

Implementation of the National Education Policy (NEP) in Varansi, Prime Minister Shri Narender Modi stated that the educational system should not only prepare young people with degrees but also make sure that all the human resources required for the advancement of the nation are available. We anticipate a record-breaking rate of higher education enrollment and high-quality, fair education for all girls through the Gender Inclusion Fund of the National Education Policy (NEP) – 2020 NEP-2020 will be implemented in accordance with the directives from the Panchkula DGHE.

16.Academic bank of credits (ABC):

The regulations of the Department of Higher Education, Haryana, and the affiliated university determine how equipped the institution is to implement the Academic Bank of Credits. having taken a step to guarante the effective execution of the National Education Policy (NEP) 2020 in the State by 2025. On July 29, 2021, Haryana Ex-Chief Minister Shri Manohar Lal Khattar formally introduced NEP 2020. Lately, the Haryana Department of Higher Education has established higher levels of committees to provide guidance, support, create, carry out, and oversee NEP 2020 in Haryana. As we will get in the upcoming months, more detail regarding how the academic bank of credits being suggested in the policy's development, which we applaud. As we anticipate greater clarit in the coming months regarding the proposed academic bank of credits, w appreciate the evolving mindset of policymakers, which is expected to establish a framework that enables the country to capitalize on its demographic dividend. We remain hopeful that this landmark educational policy will yield positive outcomes.

17.Skill development:

In light of the increasing demand for a skilled workforce in both the public and private sectors, higher education institutions are adapting their curricula to meet these needs. In recent years, educators have introduced numerous skill-oriented courses. It is essential to equip th younger generation with degrees in their chosen fields, along with additional skill courses that will empower them to pursue entrepreneurship after graduation. This approach enables graduates to become job creators rather than job seekers. Our college is committed t adopting this vision and will adhere to the curriculum established by the parent university in both principle and practice. A cohesive synerg between skill development and academic training is vital. A strong synergy is essential between skill development and industry, as well as the integration of vocational education with mainstream education through a phased approach that incorporates earned credits.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college effectively integrates the Indian knowledge system by offering Modern Indian Languages (MIL) and core courses in accordance with the framework established by the parent university. Students can pursue core subjects such as Hindi, English, and Sanskrit, alongside

generic electives and skill development programs. Courses in Political Science, History, Fine Arts, and Music are also provided to foster national integration and cultivate an appreciation for art, culture, an civic responsibility within the student community. Furthermore, Sociology, as a subject, reflects the socio-cultural framework of India society. The college is equipped with the necessary infrastructure to deliver these courses online when required.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college offers a diverse range of programmes, including Bachelor's degrees in Arts, Commerce, Computer Applications, and Sciences. Upon completion of their selected programme, students are expected to acquir the following competencies: 1. A comprehensive understanding of social, historical, economic, ideological, and philosophical traditions and thought.   2. The programmes also equip graduates with the necessar skills to successfully engage in various competitive examinations or pursue higher studies in their chosen fields. 3. Activated minds, capable of considering and taking action to address a range of social problems and improve the quality of life on Earth. 4. Characteristics o scientific accuracy, observation, analytical mindset, rational reasoning, lucidity of expression and thought, methodical approach, and both qualitative and quantitative decision-making. 5. Teach students ho to gather data, formulate problems, and solve them logically and methodically. 6. Graduates of the B.Com program are also empowered to pursue their desired careers or sit for a variety of competitive exams. 7. Gains knowledge of statistical and mathematical methods, corporate accounting, management accounting, and associated business laws. Knowledge, skills, comprehension of values, and employability should al be considered when defining the learning objective for students. Due to its affiliation with the parent university, this institution complies with the rules as instructed.

20.Distance education/online education:

 Online and distance learning: The affiliated university does not authorize the colleges to use these modes of instruction. No matter how sophisticated the educational setting is, the pandemic has given us new opportunities for teachers to enable an inclusive, tech-friendly platform to teach remotely, online, and through hybrid learning. Given the crucial role educators play in creating the global social fabric an the lessons the pandemic taught us about readiness, governmental effort to provide teachers in both rural and urban areas with modern technolog and the infrastructure necessary to support the seamless operation of the classroom environment in the event of future emergencies or otherwise are an obligation. This organization has effectively prepared and trained its faculty for the teaching and learning process through various online modes. There are no obstacles because the entire college campus is Wi-Fi facilitated and classrooms have digitally interactive panels equipped, an impediment to online learning. In order to meet future challenges, the higher education department is working hard to

make all kinds of faculty-prepared e-content available to all students online.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	704

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	6277

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1346

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	2123

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	197

File Description	Documents
Data Template	[View File](#)

3.2	212

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4. Institution	
4.1 Total number of Classrooms and Seminar halls	58
4.2 Total expenditure excluding salary during the year (INR in lakhs)	64.89840
4.3 Total number of computers on campus for academic purposes	203

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery, fostering academic excellence and enhancing student learning experiences by providing quality education which is in alignment with academic standards, goals, and learning outcomes. It follows the curriculum provided by the affiliating university i.e. MDU, Rohtak and aims at all round development of students. The faculty members of the college work as members of Board of Studies of the affiliating university to form the curriculum. The college prepares a structured timetable which is aligned to the academic calendar provided by the university. Lesson plans are prepared to ensure consistency and quality. This information is regularly updated on the college website. The systematic teaching methodologies which include field trips, excursions, quiz, group discussion, case studies and PPTs are implemented. The infrastructure including class rooms, Laboratories, smart rooms and library are well-maintained. All aspects of curriculum delivery, including teaching methods, assessment strategies, and student progress, are recorded systematically. Apart from the annual exams' students' performance is assessed through presentations, assignments and tests. Faculty members improve their knowledge and academic skills by participating in various FDPs and refresher programmes. Collaborative efforts among faculty, students, and administrators are maintained to meet the institutional objectives. The college takes regular feedback from students, parents

and faculty members through meetings, PTMs. Student problems are resolved in mentor classes.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27816.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute abides to maintain academic consistency by following a predefined academic calendar as provided by the affiliating University at the beginning of the session detailing key academic activities, holidays, and examination schedules. The dates for internal evaluation, such as quizzes, assignments and projects are clearly specified to ensure timely completion. The calendar provides adequate time for different college activities like annual sports meet, talent hunt and cultural festival. All departments align their activities, including teaching plans and evaluation strategies, with the calendar. The college adheres a transparent admission process taking in students from different socio-economic backgrounds. Teaching of odd semester extends from mid-July to November and even semester from January to April. During this period various methods such as assignments, group discussions, practical, and tests, conducted periodically. The mentor-mentee groups are created to understand students' problems and resolving them. Lesson plans are prepared and displayed at the beginning of teaching session. First year students attend orientation program in the beginning of the session. Days of national and international importance are celebrated in the college. Science exhibition, activities by subject societies, NSS and NCC camps are organized to increase the engagement of the students and nurture different skills in them. By strictly adhering to the academic calendar, the institution ensures that the academic and evaluation processes are systematic, efficient, and conducive to holistic student development.

File Description	Documents
Upload relevant supporting document	**View File**

Link for Additional information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27572.docx**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**

List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1169

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute adheres to the curriculum prescribed by affiliating University i.e. MDU, Rohtak which has already ensured the above mentioned values. Professional ethics can be seen in the papers like Psychological Testing, Clinical Psychology, Business Ethics, Organisational Behaviour and Research Methodology. The entire syllabus of Hindi, English and Sanskrit inculcate human values in the students. Issues related to women are explored in different papers of English, Hindi and Sanskrit. Papers like Women Empowerment, Society and Culture of India and Business Ethics throw light on issues related to women and focus on gender sensitization. Environmental studies taught to first year students makes them aware about environment, its degradation and conservation. Besides these other papers like Environmental Economics, Development Economics, Economic History of India and open elective courses like Environmental Issues and Disaster Management are devoted to delivering knowledge about environment, our role to protect it and tackling different natural and man-made disasters.

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	**No File Uploaded**

Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

727

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**http://gpgcw.ac.in/images/133/MultipleFiles/File27823.pdf**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**http://gpgcw.ac.in/images/133/MultipleFiles/File27823.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2283

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

756

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified. Traditional teaching methods are aided by new age technological methods.

Slow Learners: Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form is made available. Home assignments are given. Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop skills.

Advanced Learners: During lectures, tutorials, class tests, assignments and interaction outside the class is organized. Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. The College library provides the internet facility and other e-resources. Students who are advanced learners are encouraged to upgrade their knowledge and skills .Students are given recognition in various forums in terms of cash awards, medals, scholarships etc.

File Description	Documents
Paste link for additional information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27628.pdf**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6277	197

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GPGCW, Rohtak is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. To increase the institute-community interface, the college provides environment of excellence and producing successful, dutiful and civilized citizens.

This includes :

Experiential Learning- Experiential learning is the process of learning through experiences. It includes Field visit, Study tours

and Project work. Department of commerce organizes visits to banks and co-operative organizations.

Participative Learning- Participative learning refers to the methodologies in which students are engaged in common tasks which redefines traditional student- teacher relationship in the classroom. Departments arrange group discussions, student seminars, project poster-presentation, debate competitions, etc.

Problem Solving Methodologies- The problem-solving methodology helps the students to understand the situation and come out with alternatives. To enrich students' creativity, decision making various methods are adopted.

ICT Based Teaching-Learning -The lectures of the college lecturers are filmed by ICT enabled smart classrooms with projectors, latest audio-visual equipments and Wi-Fi connectivity .These tools and applications are used to solve problems .

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27629.pdf**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the GPGCW College use advanced technology and tools in their classrooms for a clear understanding of subjects. ICT has enabled better and faster communication of ideas among students through PPT and online resources. The college features a Wi-Fi-enabled campus and classrooms with projectors allowing teachers and students to stay connected while learning and imparting information. Scanners and Printers are also available in prominent places.

The Department of Higher Education (DHE), Haryana provides different facilities for online education of students like "UDAAN", "Study @Home", "UGC-MOOCs", "e-Granthkosh," and "Learning Centre for DIVYAANG".

The college has well-equipped computer labs in specific courses like computer science, Math, commerce, Geography and Physics. Besides using the e-books in the e-classrooms, teachers share reading materials, and short notes, over different media like Google Drive, E-Mail, College Portal, WhatsApp, etc. The college Library is equipped with SOUL software to manage the records of books.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

155

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

197

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

106

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1797

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The GovernmentPost GraduateCollege forWomen, Rohtak is affiliated withMaharishi Dayanand University, Rohtak. For the purpose of awarding Internal Assessment, the college complies with the guidelines periodically released by the University. The breakup of Internal Assessment as prescribed by the University is as follows:

1. 25% for Attendance

2. 25% for Assignments/Presentation

3. 50% for Class Test

In orientation session, students are informed about the Academic policy of the College on Monitoring and Evaluation. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. The criterion is objective and transparent devoid of any bias on the part of the teacher. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance. A variety of techniques and methods such as MCQs, Analytical tests and Classroom presentations are employed. The College encourages the teachers to adopt innovative methods such as Open Book Tests, MCQs and Analytical Tests, etc. on a continuous basis before semester-end examinations held by the University. Remedial classes are also offered in various subjects to provide additional help.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27511.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Govt. PG College for Women, Rohtak is affiliated to Maharishi Dayanand University, Rohtak. The College complies with the rules that the Universityissues for award ofInternal Assessment and the Conduct of External/Final Examinations. University examinations are conducted as per the M.D. University guidelines. Students are informed of the schedule of Theory /practical examinations timely through WhatsApp group, College Website and on display boards.

1. The common problems e.g. non-receipt of Roll Number slip, withholding of results, question paper related issues and any other discrepancies are properly and timely addressed by the Examination Superintendents.

2. Hence, the College employs an efficient system to ensure transparency to deal with grievances of the students.Grievances Redressal Cell maintains discipline, dignity and decorum of the institute. The Grievance Redressal Cell (GRC) aims to look into the complaints lodged by any student and redresses it as per requirement. The students can state their grievance regarding any academic and non- academic matter within the campus through online mode and grievance/suggestion box. The institution aims at solving the grievances of the students within stipulated time.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27512.pdf**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the guidelines and norms of the Maharshi Dayanand University, Rohtak with respect to offered programmes and course curriculum/syllabus:-

1. **The Learning Outcomes-based Curriculum Framework (LOCF) is intended with targeted learning outcomes for each course/subject to suit the present-day needs of students in terms of securing their path towards higher studies or towards career choices.**
2. **The LOCF is mentioned in the syllabus and is available on the University Website, the college website, and disseminated in the classroom by concerned staff.**
3. **The syllabus, and the credits allotted to each paper are communicated during the Orientation Programmes to the first-year students.**

4. Teachers design Lesson Plans for all the courses/subjects at the beginning of each semester to ensure learning outcomes.

5. The feedback obtained from students on the teaching-learning process helps to understand the expected learning outcomes.

6. The Lesson Plans and Self-Evaluation Document of each teacher is submitted to the Internal Quality Assurance Cell (IQAC) and the teachers are advised to communicate to their parent departments for the required updating and changes to the existing course outcomes.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**http://gpgcw.ac.in/Data? Menu=2+Rx+N0HANc=&SubMenu=HAzFC0dJhe4=**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning outcomes of each course are inbuilt into the prescribed syllabi. For successful outcomes, the college updates its website regularly with notifications and important circulars/revised notices sent by the Maharishi Dayanand University, Rohtak.

These include:

The academic year calendar for the students and the faculty members, Timetable and Lesson Plans for all the courses offered by the college for assessment criteria of every course in an acadmic calendar.

Guidelines for examination forms and details of the submission,

Evaluation Schedule

Evaluation Process: It is provided through University Examinations,Class Tests and Assignments,Sessional etc. The teachers employ different strategies for regular classes and Mentor-Mentee systems.

Average attainment in Evaluation Process: Students under the university, examinations evaluated for 80% of total marks, and Institution for 20% marks as internal assessment.College periodically keeps record of academic courses completion and co-curricular events taking place within the Institution.

The students are recognised and honoured during the annual Prize distribution function by awarding certificates, mementos and cash prizes.

The faculty members are also encouraged to update their subject knowledge and keep pace with changing scenarios in teaching methodology, research and pursuing higher studies.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**http://gpgcw.ac.in/Data? Menu=2+Rx+N0HANc=&SubMenu=HAzFC0dJhe4=**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1392

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**http://gpgcw.ac.in/images/133/MultipleFiles/File27282.pdf**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gpgcw.ac.in/FeedBackDetails

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has made significant progress in creating an environment that supports innovations and techniques for exchanging information. Various departments also have access to computers, the internet, and sufficient licensed software. Smart classrooms are well-furnished.

Department of Geography and Commerce organized national seminar and workshop respectively. A large number of faculty members have authored papers, presented them at national and international conferences and seminars, and had them published in reputable publications. A few professors have also authored books. Students from the Zoology Department went on a field trip for research purposes. Students display their skills at college-level science exhibitions using a variety of models. The Placement Cell is working on cooperative training and research projects by setting up campus interviews Every year, the College publishes a magazine called VANDANA, where students from many disciplines contribute pieces. Each college department hosts a variety of events, including quiz contests, declaration contests, poster contests, and slogan writing contests. Students have the chance to showcase their talents through dance competitions, songs, skits, and other events during college cultural festivals and youth festivals. Students showed their ingenuity via Clay Modeling and Best out of Waste Contests offered by the Fine Arts Department.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**

Any additional information	**View File**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Women Cell hosts a number of awareness campaigns, such as Gender Sensitization, Mehandi Competition, Workshop on Menstrual Hygiene, and Self-Defense Training rights to raise girls' understanding of their rights. To raise awareness of health concerns, the Youth Red Cross hosts health check-up camps and blood donation camps. The Road Safety Club and the Traffic Interpretation Center aware students about traffic laws and road safety .The National Service Scheme organizes a number of events, including a cleanliness drive, a tree planting, and a rally centered around social causes. The National Cadet Corps engages Students in a variety of character-building activities, including Puneet Sagar Abhiyan, Drill, National Integration Camps, and Combined Annual Training Camps. To teach students the value of voting, the Electoral Club organizes a number of events, including essay and slogan writing contests and an oath-taking ceremony. Through a variety of initiatives, including trash management, tree planting, and a rally for a plastic-free campaign, the Nature Interpretation Center raises awareness of the value of a

clean and green environment. The Legal Literacy Cell educates students on legal laws and regulations through a variety of extended lectures and competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

17

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	**View File**
e-copy of the award letters	**View File**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

74

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4740

File Description	Documents

Report of the event	**No File Uploaded**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**View File**
Details of Collaborative activities with institutions/industries for research, Faculty	**View File**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching learning. viz. Classroomslaboratoriescomputing equipments etc.

The college has a very large campus of 19.18 acres with a builtup area of 34928 sq. meters.

The college administrative block has the Principal OfficeConference Room Bursar OfficeDeputy. Sup. Office General Office Scholarship Office and Fees CounterOffice.

ThePrincipalOfficehasvideo conferencingfacilityforonlinemeetings.

There are five Teaching blocks named A BCF and Commerce Block.

There are 10 fully equipped smart classrooms one seminar room one Edusat room and some WiFifacilitated classrooms.

There are 7 computer labs with adequate computer equipments internet connectivity andprojectorstosupportpracticalsessions.

There are separate labs in each teaching departments withnecessary experimental facilities.

The college has a well stocked library with an impressive building having a capacity of 250 users.

College has hostel facilities for girls and residential facilities.

The college campus is fully equipped with smart CCTV cameras.

Computer and other Teaching Aids

Computer science department has fully WiFi enabled computer lab with adequate number of computers. In addition to this computer labs also exist in the department of English Commerce Geography and Mathematics.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27523.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall development of students the college offersseveralopportunitiesandresourcesto encourages them in sports and extracurricular activities.

Sports Facilities

Students are well trained in various sportslike Kabaddi Baseball Basketball Badminton Cricket and Bollyball etc. and encouraged to participate in various Intra College Inter College and InterUniversity sports events organized each year. College also has a wellequipped gymnasium hall with latest equipments including Cross TrainerStationary BikeTreadmill and Vibration Plateto name a few.

Yoga ClassAwareness Programme

College celebrates Yoga Day every year and also provides a compatible space for yogic and other physical events organized by different cells of college including NSS NCC and YRC units.

Cultural activities

College believes in the all rounddevelopment of the students and encourages them to participate in extracurricular activities to spark their interests and cultivate leadership qualities.

The college conducts various cultural programs every year for the students. Talent search competition named Chingari and Rasmanjri is organized every year for students to search for talent among them. Along with that various National Days are also celebrated. Apart from this, students also represent the college in a Youth festival organized by Maharshi Dayanand University.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.96217

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library encourages pupils to read and develop the habit of reading and learning. It motivates them to read more and broadens their knowledge. Our college library is a valuable source of information, with text books and reference volumes. The library is totally automated with INFLIBNET's integrated library management software, SOUL, version 3.0.4 (At present version), which was installed in 2008. The reading and reference sections of library are wide and well ventilated. The library is fully automated, with photocopiers and printers, as well as a digital database, CDs, and DVDs. New books are displayed on the display stand for two weeks. A suggestion box has also been set up for student and staff feedback. The visitorsregister is also kept to keep track of readers and learners, as well as to ensure that books are returned. 1. Name of ILMS Software SOUL software (Software for University Library) 1. Nature of automation (fully or partially) Fully 1. Version 3.0.4 1. Year of Automation 2008 The library is well-stocked with a broad variety of publications, including general books, dictionaries, encyclopedias, Upanishads, Vedas, fiction, non-fiction, competitive books, and so on. These books play an important role in stimulating and developing the process of learning and obtaining information.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27528.pdf**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2.13781

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

156

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College pays great attention towards maintenance of IT facilities with continual up-gradations for smooth functioning of the all the departments and administrative work. There are 203 computers used for academic purpose in 7 computer labs in college. Along with the traditional chalk / white board teaching aids the college has incorporated 10 latest Digital Teaching Devices (Oscar OSTD classes and its installation), 14 projectors, 3 LED and 1 EDUSET room to enhance the ICT facilities in teaching methods. The college has purchased leased line connection in 2015 of 2 Mbps speed which was further upgraded to 4 Mbps in 2017. In 2020, college campus was made Wi-Fi with 24 FTTH Wi-Fi routers with bandwidth more than 50 Mbps on 12 BSNL connections. The employee attendance record is also

maintained via 9 electronic bio-metric attendance devices. The college campus has 101 CCTV cameras installed at different locations including college hostel for the security.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

203

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

63.93623

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a wellestablished system for making the best use of available infrastructure. A transparent Standard Operating Procedure is followed for an effective distribution and delegation of work.

College has 58 classrooms. The Electricity Committee with two fulltime electricians deployed by PWD Rohtak ensures adequate lighting while the building committee look after maintenance requirements to provide students with a suitable learning environment.

The college has a welldeveloped laboratory infrastructure with separate labs for each teaching department in which practical exercises are conducted. The college has an extensive infrastructure of computer labs and other ICT facilities. Various departments of college having computer labs with WiFi facility provide students ICT facilities. A separate Library Committee manage college library having two floors that contains book sections an EResource Centre and a spacious reading area.

The college has a big eight acres multipurpose sports field which provides opportunities to students to excel in sports. There are many more support facilities in the college including four Girls Hostel and a cafeteria which are utilized optimally for the students benefit.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

374

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6	

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

577

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

577

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

54

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**View File**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

222

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**View File**

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students play a crucial role in the growth of educational institutions, and their ideas and support are vital for the institution's prosperity. The college fosters student engagement through various activities. The editorial board of the college magazine, Vandana, offers students a platform to hone their writing and analytical skills. Student representatives in the IQAC work with faculty to enhance quality standards and organize events like orientation programs, freshers' parties, and farewells. The "Earn While You Learn" scheme allows students to earn by working in offices, libraries, and labs, with priority given to meritorious and needy students. Each department has a society that organizes co-curricular activities, and students participate in programs like CHINGARI and RASMANJRI, showcasing their talents. Students represent the college in various cultural and sports events at district, zonal, and state levels. With NSS, NCC, the Women's Cell, the Entrepreneurship Development Club, and the Anti-Ragging Squad, students actively contribute to community life. Mentor-mentee groups facilitate student-teacher interaction, while a feedback system allows students to voice concerns on amenities like classrooms, infrastructure, and hygiene, ensuring their grievances are addressed.

File Description	Documents

Paste link for additional information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27611.pdf**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Govt. P.G. College for Women, Rohtak, The Yarn Associationis registeredby the department of Industries and Commerce, Haryana. The Alumni Association has a bank account in PNB and all records of the expenditure is also maintained. New members are added every year. Our Alumni association is having a governing body and is governed by the President. Frequent alumni meetings are organized in the college. The aim of our Alumni association is to facilitate,consolidate and coordinate Alumni activities at the college level. From time to time our Alumni's visit our college to interact with the students and give career guidance regarding studies and placement. Alumni's share their wealth of experience and skills with current students via talks and meets. These activities enhance the students' experience and give them competitive edge in today's tough job market.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is working to provide quality higher education to the students of rural and urban areas. To fulfill this mission institution works for capacity building and skill enhancements of students by teaching them soft communication skills through language lab. ICT and other life skills through designated cell activities . Various students have achieved positions in different fields like army, education and administration etc. Number of students have been benefitted by guidance for competitive exams and student progression for higher education . Some students of the college have qualified state/ national/ civil services/ state govt. examinations. There is a commendable participation of college students in sports and cultural activities and had appreciable achievements at different levels. There is representation and continuous engagement of students in different college activities and they work in tandem with teachers and other college functionaries in managing different administrative, academic co-curricular and extracurricular activities including women cell, NSS, NCC, Legal Literacy Cell, Placement Cell and Subject societies providing a chance to the students to use their power and potential to face the challenges of life.

File Description	Documents
Paste link for additional information	**http://gpgcw.ac.in/Gallery**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The responsibilities of administration are well segregated among the faculty members and non-teaching staff. A statutory College Council is constituted which comprises of 10% senior teaching faculty members to take important decisions for upgrading the status of the institution and for welfare of students. It makes core of this de-centralized process. Various committees are constituted in which responsibilities are consigned to the members & conveners to ensure decentralized method of functioning. There are various committees

1. College Council and Advisory Body

2. Cultural Activities Committee

3. Admission Committee

4. Earn while you Learn

5. College Library Committee Annual Quality Assurance Report of GOVERNMENT COLLEGE FOR WOMEN

6. College Time Table Committee

7. Redressed Cell

8. Prize Committee

9. Hostel Admission Committee

10. Mentor Mentee Committee.

Various cells and societies are also actively involved in several activities and the participation of students is ensured. Leadership organizational activities are promoted and reassured in the societies. Faculty members supervise and manage the activities of these bodies. CASE STUDY OF SCIENCE EXHIBITION: Decentralization and participative management in the institution is very well reflected in science exhibition. The main objective of science exhibition is to promote interest in science and technology among younger generation.

File Description	Documents
Paste link for additional information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27515.pdf**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

GPGCW, Rohtak is a government institution ,strategic and prospective plans are formed by DHE, MDU and UGC. The strategic/perspective plans are brought up into action keeping in mind the vision and mission of college. Some of the strategic planning areas are teaching- learning, HR Management, Infrastructure Maintenance, Industrial/Interactional/Collaboration Programmes, etc.

1. Admission: Online admission process is carried out and controlled by the DGHE. 2. Industrial/Interaction/collaboration: 49 students of BBA III had undergone the summer training programme in various fields like finance, human resource etc. 3. Library/ICT/Physical Infrastructure/Instrumentation: College has an AC library, one gymnasium hall, and playgrounds three extension hostels. 4. Research and development: This year 2faculty members were awarded the

Doctorate degree. 5. Examination and Evaluation: Semester based examinations are conducted by the affiliating University. 6. Teaching and Learning: Almost all the teachers use the latest technology for teaching students. Several mentorship programme groups are constructed to help students to cope up and deal with personal and academic issues. 7. Curriculum Development: The curriculum is designed and developed by affiliating university .

Earn While You Learn Scheme: one strategic plan and its implementation for student welfare, student participation and representation are well reflected in Earn While You Learn Scheme .

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Department of Higher Education headed by the secretary (Higher education) and the DHE are apex bodies wherefrom policies, programmes and directions pertaining to college education are issued for the implementation by the college. Decisions are taken as per the guidelines of DGHE, UGC and MDU.

Principal executes academic and administrative plans and policies with the help of sub committees for smooth conduct of college activities. Principal plays a significant role by holding meetings with college council, IQAC, conveners of various societies for implementing the policies.

The organogram on the college website elucidates the administrative setup of the college. College administrative setup is headed by the principal. Principal is assisted by Bursar and college council and IQAC.

Regular teaching staff is appointed by HPSC and regular nonteaching staff is appointed by HSSC. Supporting staff is engaged in the college through outsources.

1. As the college is a Govt. institute, so service rules of Principal, teaching and non teaching staff are determined by Govt. of Haryana

2. All procedures related to leave, construction, purchase of equipments are followed as per Haryana govt. norms. MDU issues guidelines regarding admission schedule, examinations.

File	Documents

Description	
Paste link for additional information	**https://finhry.gov.in/document/haryana-civil-services-allowances-rules-2016/**
Link to Organogram of the institution webpage	**http://gpgcw.ac.in/images/133/MultipleFiles/File27527.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**View File**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non- teaching members are not only for the development of staff but also for the organization development. Our college tries to implement any of the welfare schemes launched by the Government of Haryana. Various effective welfare measures which are implemented by our college for the teaching and non teaching staff are as follows :

Casual Leave Earned Leave Duty Leave Study Leave Maternity Leave Child Care Leave LTC Children Allowances GIS General Provident Fund Financial Aid. Medical Reimbursement. Annual Increment Retirement Benefits Sports events and Health check-up camps

File Description	Documents
Paste link for	**http://gpgcw.ac.in/images/133/MultipleFiles/File27517.docx**

additional information	
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents

IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for Teaching Staff:

The faculty appraisal is undertaken with following objectives:

To assist teachers in their professional development and career planning.

To assist teachers to reflect about their potential and to carry out their duties more effectively.

To improve the quality of education for students to facilitate efficiency and effectiveness of teaching learning process in the institution.

The process of faculty appraisal is scheduled towards the end of the academic year. Every year teachers are required to fill ACR. Further more,as per the CAS plan of UGC and affiliating university,teachers must achieve a minimum score (API Score) in three categories in order to be promoted.

For Non-Teaching Staff:

The appraisal of non-teaching staffis annually done with following objectives:

To assist them to reflect about their potential and carry out their duties more effectively.

To facilitate efficiency and effectiveness of the administration in the institution.The key points for appraisal are:

General Information of the employee and list of duties assigned

Punctuality and Regularity

Behavior with senior colleagues and public

Devotion to duty and quality of work

Non-teaching staff members are assessed through Annual Confidential Report (ACR)

File Description	Documents
Paste link for additional information	**https://acr.highereduhry.ac.in/**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: The college is a Government institution and works strictly as per the financial rules and regulations made by the Finance Department, Government of Haryana. Internal Audit: The college has a designated Financial Officer 'Bursar'. The Bursar' checks and verifies all the vouchers of the transaction with reference to the approved budget and availability of college funds. He advises the principal on financial record keeping and ensures integrity of financial accounts. The internal audit is conducted by the auditor of the Higher Education Department, Haryana. In addition, Stock Verification Committees are appointed by the principal to examine and verify the available stock at the end of each financial year. Further, the committee recommends auction of stock items if found non-operational. External Audit: There are two types of financial resources: First is government grants received from the Department of Higher Education, Haryana and second is funds and fees received from students. Periodically the Accountant General of Haryana's audit team examines the state government's financial records. The audit report is released by the Chief Accounts Officer of Haryana when the audit is completed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.108

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**View File**

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a Government institution and its finances are governed by the general rules and regulations set forth by the Finance Department of Haryana Government as well as policy guidelines given by DHE. The amount collected from students in the form of annual fees/funds (AF, University fund, RF, Radha Krishnan Fund, Abdul Kalam Fund, Sports Fund, Library Fee, NSS/NCC etc.) is used for student welfare. The government grant is disbursed under pre-determined heads which includes Salary, Placement Cell, Earn while you learn scheme, Women Cell, Upgradation of infrastructure and lab, Sports, Library, Office expenses, maintenance of ICT related facilities etc.. When it comes to procuring resources, the college adheres to the state government's requirements and standards. Quotations are called from various providers and after evaluating all the rates, a decision is made to choose the firm providing the lowest rates .Payment is released through treasury using NEFT after receipt of corresponding goods/articles. The main objective of scholarship grant is to provide financial assistance to poor and meritorious students. Students get scholarships to carry on their education and fulfill their dreams. Every year approx. 12 scholarships are provided to 2000 students (approx.) under various schemes by Govt.of Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has played a very significant role to enhance the quality of higher education in the college. A visible improvement can be seen in Teaching-Learning quality. IQAC frequently called meetings to review the parameters or steps taken to improve the quality of education in the college. It assesses the performance of teachers applying for higher scales and evaluates the reports submitted by them for promotion. It also evaluates the reports submitted by other academic committees. IQAC of the college has been striving hard to upgrade the quality of gradual process of teaching and learning since its inspection. Many valuable initiatives have been implemented for the growth of academic environment of the college. All the academic, curricular and co-curricular activities in the college are organized with proper guidance and prior discussions with IQAC cell. At the same time, IQAC regularly monitors the framework of these activities properly. PRAYAAS (Performance Rating Yardstick for Academic Audit

Standard) One such initiative for academic audit is PRAYAAS (Performance Rating Yardstick for Academic Audit Standard) by Department of Higher Education. Data and record required to fulfil the yardsticks fixed by Department of Higher education is prepared and maintained by IQAC. Academic and administrative audit of the college by the DGHE was conducted under the supervision of IQAC.

File Description	Documents
Paste link for additional information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27518.pdf**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college observes regularly the efficacy of different activities related to teaching learning and provides necessary suggestion through meeting with the principal for maintaining the quality standards. To make teaching learning more effective, the IQAC has reviewed and implemented many initiatives. Two prominent examples of these review are ICT enabled infrastructure and student, teacher feedback and their analysis.

One example in implementation of teaching learning reforms facilitated by IQAC is an enhanced use of ICT in teaching and learning process. Some of the initiatives taken by IQAC are : Use of informative PPT and audio visual material , the presentation of assignments and seminars through PPT, installation of Wi-Fi in different departments, support of leased line for speed and ready access to internet facility, informative college website, use of teaching app such as Shiksha Setu and LMS with support of DGHE,Haryana.

Another implementation of teaching learning reforms facilitated by IQAC is to collect the feedback from student, teacher and parents. Parameters on which feedback was collected are

Academic content

Infrastructure

Sports

Teaching learning activities

Interactive response between teachers and students

Interaction between students and non teaching staff.

File Description	Documents
Paste link for additional information	**http://gpgcw.ac.in/images/133/MultipleFiles/File27823.pdf**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**http://gpgcw.ac.in/images/133/MultipleFiles/File27613.pdf**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitisation aims to inculcate values of equality, inclusivity and diversity, which are essential for building a healthy society. It can lead to gender justice and it can be taught through gender sensitivity training. There is an urgent need to shatter the load of our orthodox beliefs and biases values to accentuate the progressive existence of both the genders. Gender sensitivity can help root out negative attitude about gender and sexuality; it helps us de-condition ourselves to make way for more progressive values. Although the law mandates gender sensitisation in educational institutions, not everyone takes it seriously. In a world preoccupied with assigning the onus of safety to survivors and marginalised groups, an effective gender sensitisation session should raise awareness among everyone. Gender sensitisation can be understood in simple terms as a modification of behavior by addressing issues of gender inequality. Govt. P.G. College for Women, Rohtak is a power house of gender sensitisation as it is the college from where thousands of students graduate every year and carry with them a 'mindset' trained here. The college is committed to gender sensitisation which is reflected in its annual gender sensitisation action plan.

File Description	Documents
Annual gender sensitization action plan	http://gpgcw.ac.in/images/133/MultipleFiles/File27558.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gpgcw.ac.in/images/133/MultipleFiles/File27560.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

MANAGEMENT OF THE FOLLOWING TYPES OF DEGRADABLE AND NON-DEGRADABLE WASTE

SOLID WASTE MANAGEMENT

Solid waste managementis defined as the discipline associated with control of generation, storage, collection, transfer, processing and disposal of solid waste materials. The primary goal of solid waste management is reducing and eliminating adverse impact of waste material on human health and environment.

BIO MEDICAL WASTE MANAGEMENT

Bio-medical waste means "any waste which is generated during the diagnosis, testing, treatment and research or production of biological products for humans or animals". Biomedical waste consists of

Human anatomical waste like tissues, organs and body parts

Animal wastes generated during research from veterinary hospitals

Microbiology and bio technology wastes

Waste sharps like hypodermic needles, syringes, scalpel sand broken glass

WASTE RECYCLING SYSTEM

Recycling system refers to the means by which recyclable materials are separated from waste stream and re-manufacturingthem into new products. It reduces the amount of waste sent to landfills and conserves natural resources.

RADIO ACTIVE AND CHEMICAL WASTE

Chemistry Dept of the college segregates its waste and Fusion Chamber and Gas Exhaust Chambers are maintained in the college campus

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**View File**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and	**D. Any 1 of the above**

green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Different subject societies, Women Studies and Development Cell, N.S.S.Units, N.C.C, Youth Red Cross and Literary and Cultural Committee of the college organise various programmes to promote communal harmony among the students. Various programmes are organised in the institution to inspire and motivate the students to imbibe the virtues of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Independence Day, Republic Day, Unity Day, NSS Day,World Oral Health Day, Hindi Diwas, National Voters ' Day , Shahidi Diwas, Gandhi Jayanti , National Voluntary Blood Donation Day, Swami Dayanand Sarswati Jayanti, Republic Day ,Teez Celebration, National Womens Day, Kartavya Bodh Diwas, Sports Day, New Year, Netaji Subhas Chandra Bose Jayanti, Yoga Day, etc etc are held in the college with full enthusiasm. To remove the socio-economic disparity, various scholarships are given to the needy students. Moreover, "Earn While You Learn"scheme gives an opportunity to the poor students to earn while they learn. Different subject societies like English Literary Society, Hindi Literary Society and Sanskrit Literary Society organise different programmes to promote harmony on various levels. Thus the institute works sincerely for creating are inclusive Environment i.e. (tolerance and harmony towards cultural, regional, linguistic, Communal, socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of faculty members to the constitutional obligations to enable them to become a responsible citizen.

To arouse patriotic feelings NCC Unit Celebrate and organize various programes like Independence Day, Republic Day, National Unity Day etc.

NSS Units carry out several community outreach programmes

Observance of Vigilance Awareness Week

YRC organizes Home Nursing Training Camps, Awareness Rallies on HIV/AIDS and Blood Donation Camps.

Conducting Awareness Programme on Anti Drug, Tobacco,Cancer challenges etc.

Voting Awareness Campaign by the Electoral Club ❖ Provision of Legal Literacy Cell

Educational Trips are organized by different departments to sensitize the students for protecting our rich cultural heritage.

Yoga Camps, Extension Lecturers on Meditation are organized every year.

The Institution Promotes religious and communal harmony by celebrating various important days and Jayantis,

Providing mandatory courses like Professional Ethics and Human values.

Participation in several academic programmes like Webinars, Conferences and Workshops,

An Extension Lecture was delivered on Fire Safety and Mock Drill was rehearsed by Disaster Management Committee

Organised Extension lecture on cyber crime and social issues etc.

Induction Programe is organised for the First Year Students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**http://gpgcw.ac.in/images/133/MultipleFiles/File27576.pdf**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**

Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College firmly believes in maintaining the healthy traditions of giving maximum exposure to the students by celebrating / organizing national and international commemorative days, events and festivals. These celebrations help in spreading and maintaining tolerance and communal harmony among the students. Therefore, our college observes various national and international days, events and festivals to provide knowledge of historical traditions in India. Independence Day, Republic Day, Gandhi Jayanti, National Unity Day, World Oral Health Day ,Yoga Day, Women's Day, National Voters' Day, Hindi Diwas etc. are celebrated with zeal and gusto by the students, teachers and administrative staff. In this hierarchy of celebrations, various other events like Teez Mela, Holi celebration, New Year celebration, Shahid Bhagat Singh Jayanti, and Swami Dayanand Sarswati Jayanti,etc. are celebrated with full fervor. The celebration of all these events inculcates a sense of self dignity, feeling of patriotism and a sense of respect for our religion - cultural diversity among our young girl students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The women empowerment cell of the college aims to empower girl students by creating awareness about their rights and duties . GPGCW, Rohtak strives for the social, intellectual, economical , political and psychological upliftment of young girl students."Earn While You Learn Scheme" and "Placement Cell" of the college work towards providing a congenial platform to the girl students for becoming economically independent, self- reliant and in having a positive selfesteem. Counselling cell provides psychological counselling to the girl students and gives them mental strength and also makes them firm, tough and hardworking.

The cultural committee facilitates the holistic development of students. Along with academics, they are encouraged to participate in

various co-curricular activities so that they can rise above theoretical knowledge and be more evolved. The multifaceted activities address the inhibitions and stage fear of the students and encourage them to unleash their latent talent. Moreover, these activities build confidence, develop social skills, encourage team spirit and provide leadership growth. During this session, our cultural team participated in various events in and outside the campus and marked a niche in the history of the college by winning at National level and by performing excellently at international level.

File Description	Documents
Best practices in the Institutional website	**http://gpgcw.ac.in/images/133/MultipleFiles/File27563.pdf**
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The National Cadet Corps (NCC) of our college provides a platform for the students' upliftment through the process of channelizing their energy in constructive pursuits. It aims at developing character, comradeship, discipline, secular outlook, the spirit of adventure and ideals of selfless service amongst young citizens. The NCC in GPGCW Rohtak is responsive, active and continuously evolving organization. It is open to college students on voluntary basis. The cadets are given basic military training of small arms and drill. NCC works on the moto of unity and discipline and strives to be one of the greatest cohesive forms of the mission. Moreover, it focuses on creating a pool of organized, trained and motivated youth with leadership qualities in all walks of life. NCC also provides a conductive environment to young girls for joining the armed forces. The report of activities of session 2022-23 is brimming with the high spirit of our young cadets.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action plan for the Session 2024-2025.

 1. Construction of College Canteen, Seminar Hall/Multipurpose Hall.

2. Sending a Proposal to DGHE for Construction of Teaching Blocks and Upgradation of Labs.
3. Parents-Teacher Meeting to be held once in a semester.
4. Organizing Seminars and Workshops.
5. Cleanliness and Beautification of College Campus.
6. Signing MOU with Companies/NGO's/Institutes.
7. Organizing Workshop /Lecture series on Indian Knowledge System.
8. Inter-College Competitions.