

Teachers' Feedback Report 2024-25

"Good feedback comprises not just commentary about what has been done, but suggests for what has been done next." (Brown, 2007)

Feedback plays a key role in holistic development of an institute as it is a method of collecting the true picture with analysis of appreciation and suggestions of the existing system. It is basically information collected in an indirect manner about how one is doing efforts to accomplish a goal. Keeping this in view, the college considers it as a necessary requirement to enhance the growth of all the stakeholders pacing with modern times. Thus, the college authorities pay special attention and emphasis to fulfil all suggestions collected through feedback from students as well as other stakeholders such as teachers, alumni and their employers.

Teacher's Feedback

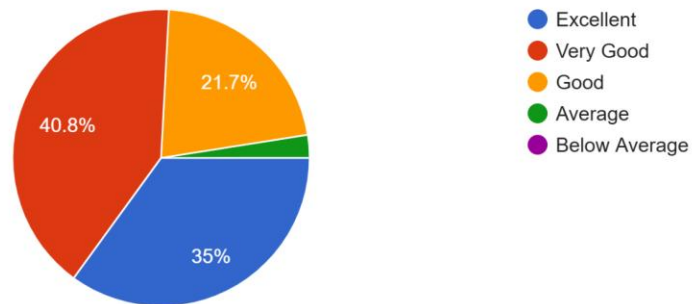
Teacher's Feedback for the session 2024-25 was collected using the google form, which can be accessed using the following link:

<https://forms.gle/vedr9twcnrMA9KnM8>

Results of 120 responses received from various teaching faculty have been summarised in the next section.

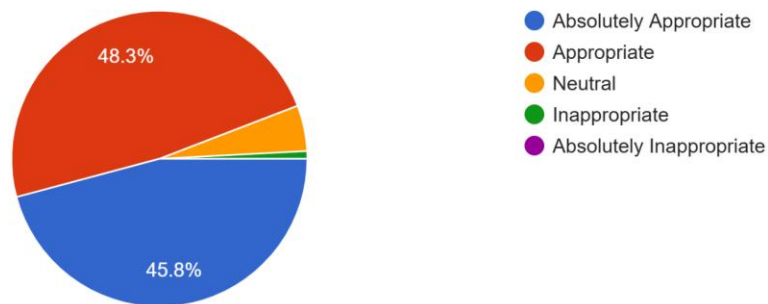
1. How do you evaluate the syllabus taught to your students.

120 responses



2. How do you evaluate the internal assessment process of students?

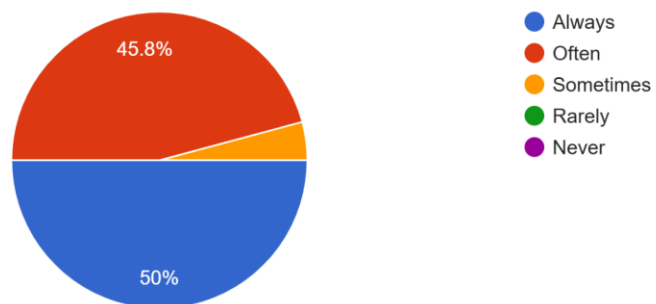
120 responses



3. How frequently do you identify the strength and weakness of students in mentor-mentee groups?

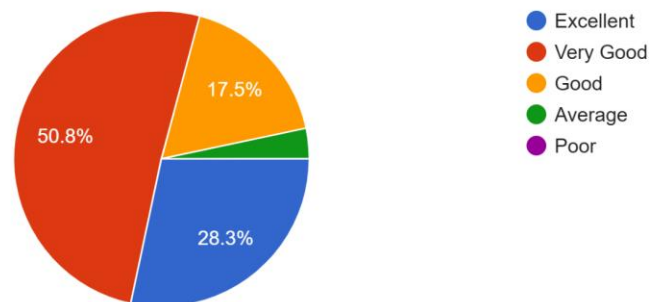
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120 responses



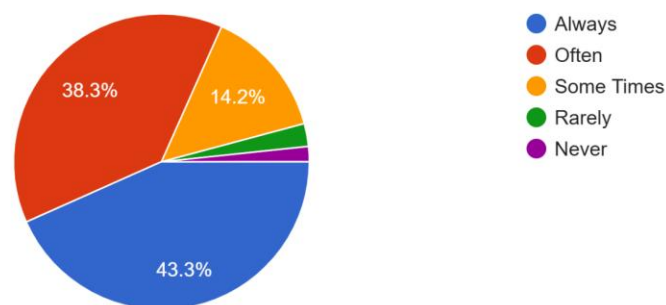
4. How do you evaluate the availability of reference books and study material for students?

120 responses



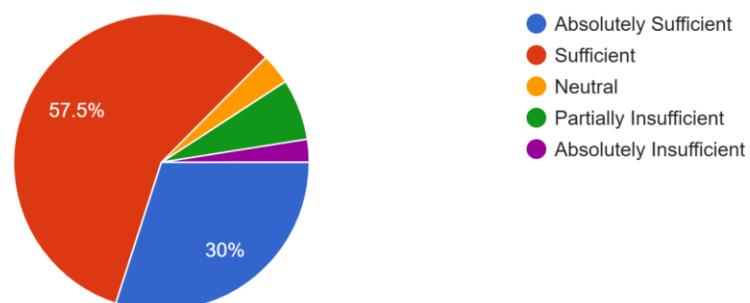
5. Do you think co-curricular activities supplement the syllabus.

120 responses



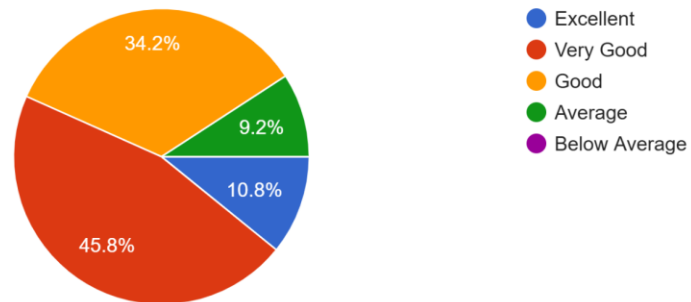
6. How do you evaluate sufficiency of contact hours stated in syllabus to complete the coverage of syllabus?

120 responses



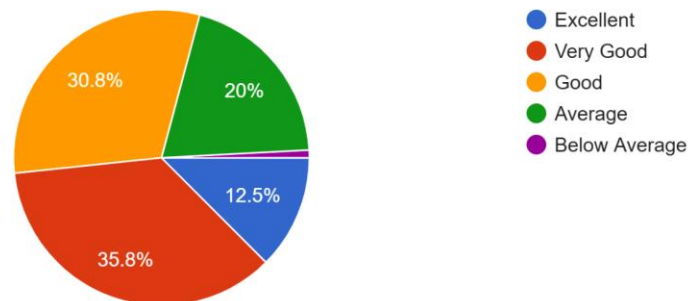
7. How do you rate the linkage between the syllabus and contemporary global and national scenario.

120 responses



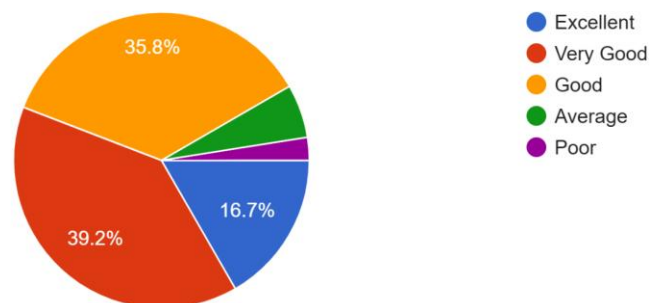
8. How do you evaluate the linkage between syllabus and employability of students.

120 responses



9. How do you rate the adequacy of ICT enabled Teaching Facilities?

120 responses



Brief summary

Almost all the teachers evaluated the syllabus taught to students as either excellent or very good. Only 2.5% marked it 'average'. 94.1% teachers agreed that the internal assessment process is appropriate. During the mentor-mentee classes, they try very frequently to identify the strength and weakness of their students. 81.6% faculty members believe that co-curricular activities supplement the syllabus. Approx. 87.5% teachers said that they have sufficient contact hours to complete the syllabus. 90.8% responses have been received in favour of the linkage of syllabus with the contemporary Global and National scenarios. Around 79.1% teachers believe that the current syllabus taught to the students makes them employable. Most of the staff members are satisfied with the adequacy of ICT facilities available in the college. Thus, overall a very positive response has been received from the faculty of the institute.

Suggestions

Overall, a good response of appreciation was found for all the parameters related to the teaching learning process, curriculum contents and availability of infrastructure. However, in order to move ahead toward the perfection level, suggestions from all the teaching fraternity is always welcome. Few suggestions regarding updating the syllabus as per market needs and implementing NEP were received. Most teaching faculty suggested updating the syllabus, and organising seminars/ workshops etc. These suggestions were forwarded to the concerned authorities for necessary action

Sample Filled form

Sample 1:

Responses cannot be edited

Teacher's Feedback Form (Session 2024-25)

Government P. G. College For Women Rohtak,

* Indicates required question

Email *

veenasachdevaa@gmail.com

Name *

Dr Veena Sachdeva

Your Designation *

Professor

Department *

Botany

1. How do you evaluate the syllabus taught to your students. *

☒ Excellent

☐ Very Good

☐ Good

☐ Average

☐ Below Average

2. How do you evaluate the internal assessment process of students? *

☐ Absolutely Appropriate

☒ Appropriate

3. How frequently do you identify the strength and weakness of students in mentor-mentee groups? *

- ☒ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

4. How do you evaluate the availability of reference books and study material for students? *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average

5. Do you think co-curricular activities supplement the syllabus. *

- ☐ Always
- ☒ Often
- ☐ Some Times
- ☐ Rarely
- ☐ Never

6. How do you evaluate sufficiency of contact hours stated in syllabus to complete the coverage of syllabus? *

- ☒ Absolutely Sufficient
- ☐ Sufficient
- ☐ Neutral
- ☐ Partially Insufficient
- ☐ Absolutely Insufficient

7. How do you rate the linkage between the syllabus and contemporary global and national scenario. *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Below Average

8. How do you evaluate the linkage between syllabus and employability of students. *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Below Average

☐ Below Average

9. How do you rate the adequacy of ICT enabled Teaching Facilities? *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

10. Give Suggestions, if Any.

Laboratories need renovation and up-gradation

Sample 2

Responses cannot be edited

Teacher's Feedback Form (Session 2024-25)

Government P. G. College For Women Rohtak,

* Indicates required question

Email *

pooja.veerno1@gmail.com

Name *

Pooja Rani

Your Designation *

Assistant Professor

Department *

Commerce

1. How do you evaluate the syllabus taught to your students? *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Below Average

2. How do you evaluate the internal assessment process of students? *

- ☒ Absolutely Appropriate
- ☐ Appropriate
- ☐ Neutral

- ☐ Inappropriate
- ☐ Absolutely Inappropriate

3. How frequently do you identify the strength and weakness of students in mentor-mentee groups? *

- ☒ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

4. How do you evaluate the availability of reference books and study material for students? *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

5. Do you think co-curricular activities supplement the syllabus. *

- ☐ Always
- ☐ Often
- ☒ Some Times
- ☐ Rarely
- ☐ Never

6. How do you evaluate sufficiency of contact hours stated in syllabus to complete the coverage of syllabus? *

- ☒ Absolutely Sufficient
- ☐ Sufficient
- ☐ Neutral
- ☐ Partially Insufficient
- ☐ Absolutely Insufficient

7. How do you rate the linkage between the syllabus and contemporary global and national scenario. *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average

8. How do you evaluate the linkage between syllabus and employability of students. *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Below Average

9. How do you rate the adequacy of ICT enabled Teaching Facilities? *

- ☐ Excellent
- ☒ Very Good

10. Give Suggestions, if Any.

No

